

Items category	Subcategories	Spotted	Unspotted
Classroom Activities	1. drills		✓
	2. translation		✓
	3. discussion		✓
	4. presentations	✓	
	5.conscious raising activities		✓
	6.explicit instruction of pragmatics		✓
	7.awareness-raising activities		✓
	8.guided practice		✓
	9. game		✓
	10. role plays		✓
	11. DCT, ODCT, MDCT or WDCT		✓
Participant organization	1. teacher to students	✓	
	2. student to students or student to the classroom	✓	
	3.group work	✓	
	4. individual work	✓	
Content or explicit focus on language	1. form/grammar	✓	
	2. discourse		✓
	3. usage	✓	
	4. use/function: complaining, complimenting, refusing		✓
Materials used	1. written		✓
	2. audio		✓
	3. visual		✓
	4. stories		✓
	5. dialogues	✓	
	6. scenarios/situations/authentic language samples or models		✓
Communicative features	1. use of target language	✓	
	2. information gap		✓
	3. sustained speech		✓
	4. reaction to code or message		✓
	5. incorporation of preceding utterances		✓
	6. discourse initiation		✓
	7. relative restriction of linguistic form/semantic formula		✓

Written Discourse Completion Task Questionnaire

**Anne O'Keeffe, Brian Clancy, Svenja
Adolphs**



Written Discourse Completion Task Questionnaire:

Interlanguage Refusals Noël Houck, Susan M. Gass, 2011-10-18 Language acquisition is a human endeavor par excellence. As children all human beings learn to understand and speak at least one language their mother tongue. It is a process that seems to take place without any obvious effort. Second language learning particularly among adults causes more difficulty. The purpose of this series is to compile a collection of high quality monographs on language acquisition. The series serves the needs of everyone who wants to know more about the problem of language acquisition in general and/or about language acquisition in specific contexts. *Interlanguage Pragmatic Competence of EFL Learners in China's University* Xu

Lan, 2019-12-01 *Interlanguage Pragmatic Competence of EFL Learners* Post hoc Scheffe Refusals in instructional contexts and beyond Otilia Martí-Arnándiz, Patricia Salazar-Campillo, 2013-08-01 Little exposure and few opportunities for practice are two main drawbacks for learners in instructional contexts. These problems are intensified when dealing with face threatening acts such as refusals as learners are not fully capable of expressing their meanings and miscommunication is a likely by-product. The present volume aims at exploring factors and production of refusals in different instructional settings by means of ten original papers which address key questions dealing with the speech act of refusals. The relevance of the volume lies in the individual contributions which embrace innovative perspectives on refusals in order to provide an excellent contribution to this field of enquiry. The book is an obligatory reading for researchers and students interested in the field of interlanguage pragmatics who will benefit from the range of educational contexts in which refusals are investigated. **ICMEIM 2023**

Youbin Chen, Vishalache Balakrishnan, Mehmet Cüneyt Birkök, 2023-11-23 The 4th International Conference on Modern Education and Information Management ICMEIM 2023 was successfully held from September 8th to 10th 2023 in Wuhan, China. This conference aimed to bring together scholars, researchers and practitioners from around the world to discuss and exchange ideas on the latest trends and advancements in modern education and information management. The conference program featured a diverse range of research topics including educational technology, digital learning, information systems and knowledge management. With a focus on exploring innovative approaches and strategies, the conference provided a platform for participants to present their research findings and share insights on the future development of the field. Distinguished speakers included Prof. Qing Ding from Huazhong University of Science and Technology, China; Prof. Longkai Wu from Central China Normal University, China; Assoc. Prof. Lim Chee Leong from Taylor's University, Malaysia; and Assoc. Prof. Teh Sin Yin from Universiti Sains Malaysia, Malaysia. These experts delivered keynote speeches offering valuable perspectives and stimulating discussions on the conference themes. The 4th International Conference on Modern Education and Information Management ICMEIM 2023 played a significant role in shaping the future development of the field. It provided a platform for researchers and practitioners to share their knowledge, explore emerging trends, and address key challenges in modern education and information management. By facilitating collaboration and promoting interdisciplinary

dialogue the conference contributed to the advancement of innovative practices and strategies in this rapidly evolving field We extend our sincere appreciation to all participants presenters organizers and sponsors for their valuable contributions in making the ICMEIM a success We look forward to future editions of the conference and the continued growth and advancement of the field

Third Language Learners Maria Pilar Safont Jorda, 2005-04-06 The book focuses on one aspect of foreign language acquisition that has not received much attention that of the effect of bilingualism in the oral production of the English language learners Two research areas have tackled this issue separately On the one hand third language acquisition researchers have analysed bilingualism effects in the acquisition of a third language On the other hand studies in interlanguage pragmatics have taken into account variables affecting the use of request acts by second language learners of English The two research areas are connected in this volume as it deals with bilingualism effects in the pragmatic production and awareness of third language learners of English The first part of the book includes a theoretical description of research conducted in the areas of third language acquisition and interlanguage pragmatics and the second part presents a detailed description of the empirical study carried out in a multilingual speech community

Exploring Politeness in Business Emails Vera Freytag, 2019-10-11 Exploring Politeness in Business Emails explores the contextual complexities of workplace emails by comparing British English and Peninsular Spanish directive speech events and systematically assessing the impact of contextual factors Through a combination of qualitative and quantitative methods of data collection and analysis and the inclusion of metapragmatic insights in the interpretation of the results the book offers an innovative approach to the study of politeness The book partially contradicts previous assumptions about English and Spanish directives and provides new insights into the role of politeness in the workplace By offering a meticulous account of the linguistic choices made by the English and Spanish first language users and the contextual factors influencing these choices the book suggests far reaching implications for future research in cross cultural pragmatics and business discourse as well as practical implications relevant for academics postgraduate students and practitioners interested in these fields

Speech Acts Across Cultures Susan Gass, Joyce Neu, 2009-09-24 This book investigates the notion of Speech Act from a cross cultural perspective The starting point for this book is the assumption that speech acts are realized from culture to culture in different ways and that these differences may result in communication difficulties that range from the humorous to the serious Importantly a recurring theme in this volume has to do with the need to verify the form the function and the constraining variables of speech acts as a prerequisite for dealing with them in the classroom The book deals with three major areas of Speech Act research 1 Methodological Issues 2 Speech Acts in a second language and 3 Applications In the first section authors discuss general issues of methodology and present data in an effort to detail the efficacy of different methodologies Research clearly shows the effect of methodology on the results This section is followed by a discussion of specific speech acts including speech acts and strategy use that have as their goal the creation and maintenance of solidarity i e greetings compliments apologies and

speech acts that involve face threatening acts i.e. complaints favor asking suggestions In the final section authors consider applications of speech act research within the context of advertising and business relationships **The Concise**

Encyclopedia of Applied Linguistics Carol A. Chapelle, 2020-01-09 Offers a wide ranging overview of the issues and research approaches in the diverse field of applied linguistics Applied linguistics is an interdisciplinary field that identifies examines and seeks solutions to real life language related issues Such issues often occur in situations of language contact and technological innovation where language problems can range from explaining misunderstandings in face to face oral conversation to designing automated speech recognition systems for business The Concise Encyclopedia of Applied Linguistics includes entries on the fundamentals of the discipline introducing readers to the concepts research and methods used by applied linguists working in the field This succinct reader friendly volume offers a collection of entries on a range of language problems and the analytic approaches used to address them This abridged reference work has been compiled from the most accessed entries from The Encyclopedia of Applied Linguistics www.encyclopediaofappliedlinguistics.com the more extensive volume which is available in print and digital format in 1000 libraries spanning 50 countries worldwide Alphabetically organized and updated entries help readers gain an understanding of the essentials of the field with entries on topics such as multilingualism language policy and planning language assessment and testing translation and interpreting and many others Accessible for readers who are new to applied linguistics The Concise Encyclopedia of Applied Linguistics Includes entries written by experts in a broad range of areas within applied linguistics Explains the theory and research approaches used in the field for analysis of language language use and contexts of language use Demonstrates the connections among theory research and practice in the study of language issues Provides a perfect starting point for pursuing essential topics in applied linguistics Designed to offer readers an introduction to the range of topics and approaches within the field The Concise Encyclopedia of Applied Linguistics is ideal for new students of applied linguistics and for researchers in the field Interlanguage Pragmatic Development Gila Schauer, 2009-07-12 Gila Schauer's study of interlanguage pragmatic development in English is situated in the context of studying abroad It is the first book length study of a common occurrence worldwide but one that has not received the focus it deserves Schauer examines the interlanguage pragmatic development of German learners of English at a British University over the course of a year The focus is not only on the learners productive pragmatic development but also on their pragmatic awareness which is compared with their grammatical awareness The analysis undertaken is both qualitative and quantitative and the book draws some important conclusions relevant to the whole field of interlanguage pragmatics It will be engaging reading for researchers and postgraduate studies in applied linguistics especially those working on interlanguage and cross cultural pragmatics multilingualism and second language acquisition **Introducing Pragmatics in Use** Anne O'Keeffe, Brian Clancy, Svenja Adolphs, 2011-02-28 Ch 1 Introduction ch 2 Researching pragmatics ch 3 Deixis ch 4 Politeness in context ch 5 Speech acts in

context ch 6 Pragmatics across languages and cultures ch 7 Pragmatics in specific discourse domains ch 8 Pragmatics and language teaching Synthesizing Research on Language Learning and Teaching John M. Norris, Lourdes

Ortega, 2006-05-09 This volume presents the first collection of work on research synthesis in applied linguistics It introduces readers to a cutting edge approach for reviewing and summarizing exactly what accumulated research has to say about theoretical and practical subjects John Norris and Lourdes Ortega first elucidate the value and practice of synthesis and they challenge all members of the research community to adopt a synthetic ethic The book then features seven empirical syntheses each modeling rigorous synthetic practice in definitively reviewing the state of knowledge and research quality in important domains Included are five meta analyses on Universal Grammar Task Based Interaction Corrective Feedback Instructed Pragmatics Development and Reading Strategy Training Also included are a qualitative meta synthesis on Effective Teaching for English Language Learners and a historiographical synthesis of Proficiency Assessment practices Rounding out the collection are commentaries by two renowned experts in language learning and teaching research Nick Ellis and Craig Chaudron **Investigating Pragmatics in Foreign Language Learning, Teaching and Testing** Eva

Alcón Soler, Alicia Martínez Flor, 2008 The book focuses on investigating pragmatic learning teaching and testing in foreign language contexts The volume brings together research that investigates these three areas in different formal language learning settings and focuses on different foreign languages The book should be of interest to graduate students and researchers working in the area of second language acquisition **The Acquisition of French as a Second Language** Martin Howard, 2025-05-05 The Acquisition of French as a Second Language A Research Overview is the first text to present in one place a comprehensive systematic overview of research on the acquisition of French as a second or additional language Drawing on classic and current empirical studies on learner cohorts at different proficiency stages in various learning contexts all over the world Martin Howard expertly synthesises and analyses a range of linguistic features factors affecting learning theoretical approaches or conceptual frameworks and methodological or experimental issues in French SLA and connects these insights from L2 French to key applied and theoretical questions in SLA research more broadly The text further offers details of key corpora of L2 French data and sets the agenda for future work in French SLA by indicating gaps in the literature and recommending directions for future research This unique cohesive volume will be an invaluable foundational resource to advanced students and researchers in SLA bilingualism multilingualism French Romance studies applied linguistics language education and related areas to those who are interested in LOTEs languages other than English and French SLA in particular It will also be useful to those studying to become French second language educators

Assessing Second Language Pragmatics S. Ross, G. Kasper, 2013-11-29 The first book length collection of studies on the assessment of pragmatic competencies in a second or foreign language Grounded in theoretical perspectives on communicative and interactional competencies it examines the reception and production of speech acts through a variety of

assessment methods and quantitative and qualitative analyses *The Handbook of Technology and Second Language Teaching and Learning* Carol A. Chapelle, Shannon Sauro, 2017-06-28 The Handbook of Technology and Second Language Teaching and Learning presents a comprehensive exploration of the impact of technology on the field of second language learning The rapidly evolving language technology interface has propelled dramatic changes in and increased opportunities for second language teaching and learning Its influence has been felt no less keenly in the approaches and methods of assessing learners language and researching language teaching and learning Contributions from a team of international scholars make up the Handbook consisting of four parts language teaching and learning through technology the technology pedagogy interface technology for L2 assessment and research and development of technology for language learning It considers how technology assists in all areas of language development the emergence of pedagogy at the intersection of language and technology technology in language assessment and major research issues in research and development of technologies for language learning It covers all aspects of language including grammar vocabulary reading writing listening speaking pragmatics and intercultural learning as well as new pedagogical and assessment approaches and new ways of conceiving and conducting research and development The Handbook of Technology and Second Language Teaching and Learning demonstrates the extensive multifaceted implications of technology for language teachers learners materials developers and researchers **Interlanguage Pragmatics** Anna Trosborg, 2011-05-03 Interlanguage Pragmatics Requests Complaints and Apologies Studies in Anthropological Linguistics Methods in Pragmatics Andreas H. Jucker, Klaus P.

Schneider, Wolfram Bublitz, 2018-06-25 Methods in Pragmatics provides a systematic overview of the different types of data the different methods of data collection and data analysis used in pragmatic research It offers authoritative and comprehensive surveys of the entire breadth of methods and methodologies Part 1 covers introspectional philosophical and cognitive pragmatics Part 2 is devoted to experimental pragmatics including discourse completion and dialogue construction tasks role plays and other production and comprehension tasks Part 3 reviews observational pragmatics including ethnographic and discourse analytic methods and part 4 finally is devoted to corpus pragmatics including accounts of corpus compilation annotation and data retrieval specific to pragmatic research Each contribution provides a state of the art account of the precise workings of one particular method its applications in the relevant research literature as well as a critical assessment of its strengths and weaknesses and the type of pragmatic research questions for which it is most suitable

Pragmatic Strategies and Power Relations in Disagreement Si Liu, 2004-08 This study explores pragmatic strategies in disagreement affected by power relations in Mandarin Chinese with data collected in the People's Republic of China This study first investigates in what ways power relations in Chinese university settings influence pragmatic strategies in disagreement The study then shows with natural data that a new cultural orientation characterized by new features has emerged among the Chinese people Thirdly the author probes the controversial issue of pragmatics and power and proves

that the maxim of Relevance can be taken as a supermaxim of CP which dominates the analyses of the relationship between language use and social parameters Si Liu has successfully initiated a combination of statistical analysis and ethnographic approach in pragmatic research Her findings in the study are valuable contributions to the research both in Chinese culture and in empirical pragmatics **Language Learners in Study Abroad Contexts** Margaret A. DuFon, Eton

Churchill, 2006-01-01 Examining the overseas experience of language learners in diverse contexts through a variety of theoretical and methodological approaches studies in this volume look at the acquisition of language use socialization processes learner motivation identity and learning strategies In this way the volume offers a privileged window into learner experiences abroad while addressing current concerns central to second language acquisition **Identity and Pragmatic**

Language Use Yoko Nogami, 2020-06-22 ELF English as a lingua franca research counters the monocentric view of English based on norms of native speakers of English and supports any usages reflecting sociopragmatic and pragmalinguistic reality of ELF communication Such an approach empowers any speakers of English to contemplate their own varieties of English as legitimate providing them greater options for positive self identification Based on qualitative and interpretive methodology this book illustrates how Japanese L2 English users establish identities related to L2 English as part of their multiple identities and how they explore new identity options through ELF Moreover the author demonstrates how power relations relating to English language are constructed through the participants experiences in ELF interactions Also analysis of the data reveals that to what degree the Japanese L2 English users wish to affiliate with particular groups in ELF interactions with people from diverse cultural background Because of the multidisciplinary nature of the study this book will appeal to a broad audience such as scholars and students who are interested in further understanding of identity and sociocultural issues involved in intercultural communication

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