

Nursing Progress Note

Date of Exam: 5/9/2013
Time of Exam: 2:02:45 PM

Patient Name: Smart, Julie
Patient Number: 1000010649803

HISTORY:

Status of patient:
Julie is worse today.

Target Symptoms:

Julie reports that depressive symptoms continue. Her symptoms, she reports, are more frequent or more intense. Anergia is present. Increased symptoms of anhedonia are present. Julie's difficulty with concentrating has not changed. Julie reports that she continues to feel sad. Guilty feelings are described by Julie. "I should have been with my sister, I had no idea she was suicidal." Sleep has improved with the use of PRN Ambien CR at HS. Julie convincingly denies suicidal ideas or intentions.

Basic Behaviors:

Medication has been taken regularly. She needs help with ADLs. When she attends activities participation is minimal. Pm's are used occasionally and are described as effective for her headaches. Impulsive behaviors are occurring, but less frequently. Julie has diminished food and fluid intake. Julie has not been confused. A good night's sleep is described.

Additional Signs or Possible Side Effects:

Sedative effects of the medication are described.
Patient reports a dry mouth.
No other side effects are reported or in evidence.

MENTAL STATUS:

Julie presents as glum, downcast, inattentive, minimally communicative, and looks unhappy. She appears listless and anergic. She appears downcast. Thought content is depressed. Slowness of physical movement helps reveal depressed mood. Facial expression and general demeanor reveal depressed mood. She denies having suicidal ideas. There are no apparent signs of hallucinations, delusions, bizarre behaviors, or other indicators of psychotic process. Associations are intact, thinking is logical, and thought content appears appropriate. There are signs of anxiety. Patient is fidgety in a way that is suggestive of anxiety.

Special Circumstances:

Julie continues to have an unsteady gait, especially after midnight. Call light is within her reach. She has been instructed

Writing Nursing Progress

**Marilynn E Doenges, Mary Frances
Moorhouse**



Writing Nursing Progress:

Complete Guide to Documentation Lippincott Williams & Wilkins, 2008 Thoroughly updated for its Second Edition this comprehensive reference provides clear practical guidelines on documenting patient care in all nursing practice settings the leading clinical specialties and current documentation systems This edition features greatly expanded coverage of computerized charting and electronic medical records EMRs complete guidelines for documenting JCAHO safety goals and new information on charting pain management Hundreds of filled in sample forms show specific content and wording Icons highlight tips and timesavers critical case law and legal safeguards and advice for special situations Appendices include NANDA taxonomy JCAHO documentation standards and documenting outcomes and interventions for key nursing diagnoses

EDUCATIONAL TECHNOLOGY/ NURSING EDUCATION Prof. (Dr.) P. Sagaya Mary, Dr. R. Ranjani Prema, 2024-05-01 Buy a latest e book EDUCATIONAL TECHNOLOGY NURSING EDUCATION e book for B Sc 5th semester students by Thakur publication Pvt Ltd *McDonald's the Nurse Educator's Guide to Assessing Learning Outcomes* Tresa Kaur, 2024-12-09 McDonald's The Nurse Educator's Guide to Assessing Learning Outcomes Fifth Edition is a comprehensive guide for nurse educators that covers the assessment of critical thinking the development of learning objectives and the creation of tests including detailed tips for writing many kinds of individual test items This unique resource also covers the analysis of test reliability Examples of effective and ineffective test items are included throughout to help faculty and nurse educators deepen their understanding of how to create effective tests and assess student learning The updated Fifth Edition features two new chapters dedicated to the NextGen NCLEX to prepare faculty to develop questions for their students addressing the move from critical thinking to clinical judgment *Systematic Assessment of Learning Outcomes* Mary McDonald, 2002 This book is designed to be the comprehensive reference which focuses on the development of the most commonly used type of classroom assessment the multiple choice exam **The Nurse Educator's Guide to Assessing Learning Outcomes** McDonald, 2007-03-07 The new edition of this award winning text helps address the increased pressure that the NCLEX and other certification exams are placing on nursing students and faculty The Nurse Educator's Guide to Assessing Learning Outcomes 2nd Edition guides classroom educators through the process of developing effective classroom exams and individual test items *The Nurse Educators Guide to Assessing Learning Outcomes* McDonald, 2017-07-28 The Nurse Educator's Guide to Assessing Learning Outcomes Fourth Edition is a widely used resource for both faculty and nursing education students that covers the assessment of critical thinking the development of learning objectives and the creation of tests including detailed tips for writing many kinds of individual test items The book also covers the analysis of test reliability Important Notice The digital edition of this book is missing some of the images or content found in the physical edition

The Nurse Educator's Guide to Assessing Learning Outcomes Mary McDonald, 2014 The Nurse Educator's Guide to Assessing Learning Outcomes Third Edition is a widely used resource for both faculty and nursing education students that

covers the assessment of critical thinking the development of learning objectives and the creation of tests including detailed tips for writing many kinds of individual test items The book also covers the analysis of test reliability Examples of effective and ineffective test items are included throughout to help faculty and nurse educators deepen their understanding of how to create effective tests and assess student learning This new edition addresses the increased pressure that NCLEX and other certification exams are placing on nursing students and faculty and reflects the most recent updates to the NCLEX Detailed Test Plan Each chapter has been updated with timely information and examples

Anatomy of Writing for Publication for Nurses, Fifth Edition Cynthia Saver, 2024-05-22 Awarded third place in the 2024 AJN Book of the Year Awards in the Nursing Research category With Saver's text as your essential writing companion you will have instant access to user friendly expertly crafted content that can help pave your way to publishing success Hands down it is my personal go to reference Linda Laskowski Jones MS APRN ACNS BC CEN NEA BC FAWM FAAN Editor in Chief Nursing2024 The Peer Reviewed Journal of Clinical Excellence An easy to read treasure trove of information and tips from seasoned editors and other experts this book is an amazing resource for nurses at any career phase An upto date gem of a book that deserves a wide audience Sean Clarke PhD RN FAAN Ursula Springer Professor in Nursing Leadership and Executive Vice Dean NYU Rory Meyers College of Nursing Editor in Chief Nursing Outlook If you need to make the leap from single sentences to a published manuscript you will find valuable help and resources in this fully updated fifth edition of Anatomy of Writing for Publication for Nurses In this practical and useful guide lead author and editor Cynthia Saver removes the fear and confusion surrounding the writing and publishing process Along the way 25 of nursing's top writing experts and decision makers share important insights to help you craft a quality manuscript and get it accepted for publication Learn how to Use artificial intelligence responsibly and how it is misused in publishing Enhance dissemination of your work using video and graphical abstracts Understand the evolving publishing terminology Improve your writing skills Create effective titles abstracts and cover letters Write review articles including systematic scoping and integrative reviews Report evidence based practice projects or qualitative quantitative and mixed methods studies Write collaboratively with professionals in other healthcare disciplines Turn your dissertation or DNP project into a published article Understand preprints reporting guidelines and publication legal ethical issues Promote your work via posters and social media

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Nursing Student Retention Marianne R. Jeffreys, 2012-03-27 Print CourseSmart Teaching Writing in the Health Professions Michael J. Madson, 2021-11-11 This collection provides a research based guide to instructional practices for writing in the health professions promoting faculty development and bringing together perspectives from writing studies technical communication and health humanities With employment in health care sectors booming writing instruction tailored for the health professions is in high demand Writing instruction is critical in the health professions because health professionals current and aspiring need to communicate persuasively with patients peers mentors and others Writing instruction can also help cultivate professional identity reflective practice empathy critical thinking confidence and organization as well as research skills This collection prepares faculty and administrators to meet this demand It combines conceptual development of writing for the health professions as an emergent interdisciplinary with evidence based practices for instructors in academic clinical and community settings Teaching Writing in the Health Professions is an essential resource for instructors scholars and program administrators in health disciplines professional and technical communication health humanities and interdisciplinary writing studies It informs the teaching of writing in programs in medicine nursing pharmacy and allied health public health and other related professions *A Writer's Reference with Writing in the Disciplines* Diana Hacker, Nancy Sommers, 2011-04-08 With Writing in the Disciplines Cover Mosby's Textbook for Long-Term Care Assistants Karen Scott, Margaret Webb, Clare Kostelnick, 2018-05-15 Revised to align with CHC33015 Certificate III Individual Support Now meets requirements of CHC43015 Certificate IV Ageing Support Features 3 streams of carers aged care disability and home and community care Increased focus on disability and NDIS mental health and dementia An eBook included with print purchase Undergraduates in a Second Language Ilona Leki, 2017-09-25 This is the first book length study of bilingual international and immigrant students in English writing courses that attempts to fully embed their writing experiences within the broader frame of their personal histories the human context of their development and the disciplinary contexts of their majors It addresses the questions How useful are L2 writing courses for the students who are required to take them What do the students carry with them from these courses to their other disciplinary courses across the curriculum What happens to these students after they leave ESL English or writing classes Drawing on data from a 5 year longitudinal study of four university students for whom English was not their strongest primary language it captures their literacy experiences throughout their undergraduate careers The intensive case studies answer some questions and

raise others about these students academic development as it entwined with their social experiences and identity formation and with the ideological context of studying at a US university in the 1990s **LPN to RN Transitions** Linda Lee

Phelps,2024-08-22 LPN to RN Transitions Achieving Success in Your New Role 6th Edition guides students in the transition from licensed practical vocational nurse LPN LVN to registered nurse RN Catering to diverse adult learning styles and settings this text serves as a core resource as students navigate career advancement and discover a new scope of practice This updated edition includes case studies that illustrate real life experiences of fellow LPNs LVNs transitioning to the RN role as interactive exercises designed to propel learners toward their academic and professional objectives This guide emphasizes the decision making and leadership skills essential for RNs promoting confidence and lifelong learning in an evolving healthcare landscape **Medical Records for Attorneys** Laurence M. Deutsch,2001 Effective Writing for

Healthcare Professionals Megan-Jane Johnstone,2023-11-01 This new edition of Effective Writing for Healthcare Professionals is an invaluable insider s guide to publishing providing tips and advice for time poor professionals working in the healthcare sector But how do you get published Where do you start How do you know if your writing is good enough and what can you learn to make it better Offering an accessible guide to the key issues this is the perfect book for those who have busy working lives and find the process of writing challenging It covers issues ranging from getting started to the winning habits of successful authors from the rights and responsibilities of authors to how to get noticed This new edition has been updated to include guidance on publishing norms collaborative digital platforms social media and the impact of the COVID 19 pandemic on publishing trends Written by a best selling academic author this is an essential resource for novice writers and healthcare providers interested in publishing their work *Skillmasters* ,2002-07-01 This portable reference is a timesaving guide on how to enhance charting skills avoid legal pitfalls and ensure that a complete and accurate record is created every time Reviews fundamental aspects of charting nursing process legal and professional requirements guidelines for developing a solid plan of care and the variety of charting forms currently in use including computerized charting Completed forms show exactly how to document assessment intervention and evaluation Also addresses the specific requirements for charting in acute care home care and long term care and rehabilitation Appendices include NANDA Taxonomy II as well as common abbreviations and symbols **Berry & Kohn's Operating Room Technique - E-Book** Nancymarie Phillips,2012-02-29

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information offers the latest 2011 updates concerning air flow and room size according to AAMI standards **Application**
Of Nursing Process and Nursing Diagnosis Marilyn E Doenges, Mary Frances Moorhouse, 2012-12-07 When you
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which you will practice Take an interactive step by step approach to developing the diagnostic reasoning and problem solving
skills you need to think like a nurse with the resources you ll find in this unique workbook style text *Nursing Mirror* ,1982

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