

Research Critique

5 pages | 1042 words

This paper will review a quantitative study comparing the outcomes of physicians that use sterile versus nonsterile gloves during simple soft tissue lacerations repairs in the Emergency Room. It will address the protection of human participants, their risks/benefits, and a review of the study's data collection, data analysis, and problem statement along with an interpretation of its findings. Article

The article is from 2004, and was published in the Annals of Emergency Medicine. It's entitled "Sterile Versus Nonsterile Gloves for Repair of Uncomplicated Lacerations in the Emergency Department: A Randomized Controlled Trial". Protection of Human Participants

A random sampling of patients were taken from populations that presented to multi-center emergency rooms in the Toronto area, with simple soft tissue lacerations that required suture repair. Of the 1,100 people approached, 902 gave voluntary consent to participate in the study. Of those, 86 were excluded for a final total of 816. There were 245 patients who refused to participate, with 40% being children (the study enrolled any patient over the age of one). There was suggestion that the large amount of children who "refused" participation was related to "parental anxiety of entering their child into the study" (Perelman et al., 2004, p. 363). Specific physical, psychological, social or economic risks to patients were not addressed in this article, but a patient information sheet was given to participants before they signed the consent. The handout provided background information on wound management, infection, and the rationale for the study. There were no immediate or direct benefits for patients to be involved in this study. The protocol, patient consent form, and all other related information during this trial were reviewed and approved by the ethic and review boards of all facilities involved. Data Collection

Patients that arrived to one of three large community ER's in the Toronto area, with a wound that was viewed to meet criteria, were provided written information on the rationale of the study and asked to participate. Inclusion criteria were addressed by a physician or resident that included assessing for complexity of laceration, location on the body, and if it had occurred within 3 hours from patient's arrival. A signed a consent was obtained and data was collected through completion of a checklist noting the patient's age, sex, site of laceration, type of injury, time of injury, time of injury from the time of repair, and technique of repair. The patient was given a self-addressed, pre-stamped envelope that was to be completed by the physician who took the sutures out.

This physician filled out an explicit questionnaire using specific guidelines on wound assessment (pus, erythema, fever,) their clinical impressions (infection vs. no infection), and their management plan (topical/oral/IV antibiotic use, or need for referral to wound specialist). The follow up physician was unaware of which gloves were used in initial repair of the wound. The returned questionnaires where coded to collate with the initial assessment forms. There are several independent and dependent variables in this study. They include: not being able to run an equivalency trial related to the large sample size...

Write Critique Research Paper

Matt Kessler, Charlene Polio



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studies WAC WID and curricular change studies Introduction to Research Mark Walsh, Lynne Wiggins, 2003 Focuses on students' needs for their Foundation studies across the healthcare disciplines This book can be used together as a complete learning tool or individually as a dip in reference guide It is pitched at the right level for first year students or those on Return to Practice courses **The Routledge Handbook of English for Academic Purposes** Ken Hyland, Philip Shaw, 2016-01-29 The Routledge Handbook of English for Academic Purposes provides an accessible authoritative and comprehensive introduction to English for Academic Purposes EAP covering the main theories concepts contexts and applications of this fast growing area of applied linguistics Forty four chapters are organised into eight sections covering Conceptions of EAP Contexts for EAP EAP and language skills Research perspectives Pedagogic genres Research genres Pedagogic contexts Managing learning Authored by specialists from around the world each chapter focuses on a different area of EAP and provides a state of the art review of the key ideas and concepts Illustrative case studies are included wherever possible setting out in an accessible way the pitfalls challenges and opportunities of research or practice in that area Suggestions for further reading are included with each chapter The Routledge Handbook of English for Academic Purposes is an essential reference for advanced undergraduate and postgraduate students of EAP within English Applied Linguistics and TESOL , *Handbook of Counselor Preparation* Garrett McAuliffe, Karen Eriksen, 2011 This definitive single volume guide is the first of its kind on teaching and developing counselor educator programs that embrace constructivist and developmental theory Leading scholars and experts offer practical advice on teaching courses in every area of counseling practice As a result the book is ideal for current and future counselor educators and supervisors as well as faculty in other helping professions The authors seek to inspire educators to empower and involve to risk losing control over subject matter to hear student voices to pose dilemmas and to challenge their own assumptions in the presence of their students using constructivist developmental and experiential thinking and strategies *The Economic Superorganism* Carey W. King, 2020-10-07 Energy drives the economy economics informs policy and policy affects social outcomes Since the oil crises of the 1970s pundits have debated the validity of this sequence but most economists and politicians still ignore it Thus they delude the public about the underlying influence of energy costs and constraints on economic policies that address such pressing contemporary issues as income inequality growth debt and climate change To understand why Carey King explores the scientific and rhetorical basis of the competing narratives both within and between energy technology and economics Energy and economic discourse seems to mirror Newton's 3rd Law of Motion For every narrative there is an equal and opposite counter narrative The competing energy narratives pit drill baby drill against renewable technologies such as wind and solar Both claim to provide secure reliable clean and affordable energy to support economic growth with the most benefit to society but how To answer this question we need to understand the competing economic narratives techno optimism and techno realism Techno optimism claims that innovation overcomes any physical resource constraints and

enables the social outcomes and economic growth we desire Techno realism in contrast states that no matter what energy technologies we use feedbacks from physical growth on a finite planet constrain economic growth and create an uneven distribution of social impacts In *The Economic Superorganism* you will discover stories data science and philosophy to guide you through the arguments from competing narratives on energy growth and policy You will be able to distinguish the technically possible from the socially viable and understand how our future depends on this distinction

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