ANSWER KEY: SHORT ANSWER STUDY QUESTIONS - The Giver

Chapters 1-2

1. What did the word "frightened" mean, according to Jonas?

It was a "deep, sickening feeling of something terrible about to happen."

2. What were Jonas and the other children taught to be careful about?

They were taught to be careful about language.

3. How did Jonas decide he felt? What was causing this feeling?

He felt apprehensive. His special Ceremony of Twelve would be coming in December.

4. What evening ritual did the family perform after dinner?

They shared their feelings.

5. What were the two occasions when release was not punish ment?

Release of the elderly and release of a newchild were not punishment.

6. What did Father want to do about the newchild, and why?

He wanted to bring the newchild home with him for extra nurturing. The child was not progressing and would be released if he did not improve. Father thought the extra attention would be helpful.

7. What fascinated Jonas about his father?

His father had broken the rule about looking at the year's Naming list.

8. Why was the Ceremony of Twelve so important?

The Twelves would get their adult job Assignments. It marked the end of their childhood and preparation for adult life.

Short Answer Study Guide The Giver

Richard O. Straub

Short Answer Study Guide The Giver:

The Giver - Literature Kit Gr. 5-6 Nat Reed, 2010-10-01 Enter a futuristic world where all manner of emotions are nonexistent Students imagine a future and how different it will be to their present Provide writing prompts that encourage students to make strong text connections Explain Jonas mindset when he brought home the apple an act that is forbidden in this society Write a journal entry as Jonas expressing his innermost feelings about what will happen the following day Write and post a review of the novel online View the events of the book from different perspectives and catalog them in a chart Write the definitions of vocabulary words from the story Aligned to your State Standards additional crossword word search comprehension guiz and answer key are also included About the Novel The Giver is a Newbery Medal winning story about a child named Jonas who lives in a futuristic society in which everything is managed and controlled eliminating hatred hunger war love families and personal decisions When Jonas is assigned the task of becoming the next Receiver of Memory the Giver transmits memories of a past world where hatred war and love existed revealing the truth to the young boy Jonas soon realizes the horrors of his perfect society Through the memories imparted to him from the Giver Jonas also learns of an alternative better world The Giver and Jonas come to the realization that for the good of the community these memories must be transferred to the entire community In order to do this Jonas and the Giver must leave the Giver through death and Jonas A Study Guide for "The Giver" (lit-to-film) Gale, Cengage Learning, A Study Guide for The Giver lit to through escape film excerpted from Gale's acclaimed Novels for Students This concise study guide includes plot summary character analysis author biography study questions historical context suggestions for further reading and much more For any literature project trust Novels for Students for all of your research needs A Study Guide for Lois Lowry's The Giver Gale, Cengage Learning, 2015-03-13 A Study Guide for Lois Lowry s The Giver excerpted from Gale's acclaimed Novels for Students This concise study guide includes plot summary character analysis author biography study guestions historical context suggestions for further reading and much more For any literature project trust Novels for Students for all of your research needs Middle School English Teacher's Guide to Active Learning Marc Moeller, Victor Moeller, 2013-10-30 This book show you how you can foster reflective independent thinking in your class boost the number of students who actively participate and prevent the discussions from falling flat or degenerating into bull sessions This volume features 20 student centered lesson plans and includes answer keys for teachers Each lesson plan engages students in active learning Study Guide for Alberto Rios's "When Giving Is All We Have" Gale, Cengage Learning, A Study Guide for Alberto Rios's When Giving Is All We Have excerpted from Gale's acclaimed Poetry for Students This concise study guide includes plot summary character analysis author biography study questions historical context suggestions for further reading and much more For any literature project trust Poetry for Studentsfor all of your research needs **Study Guide for Foundations of Nursing** - E-Book Kim Cooper, Kelly Gosnell, 2019-10-31 Corresponding to the chapters in Cooper and Gosnell's Foundations of

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practice as a pediatric nurse practitioner at a community clinic in Chicago Ms Chiocca has published more than 25 journal articles and book chapters and is also a peer reviewer for the journal Neonatal Network She is currently pursuing a PhD in The Study Guide for Developing Person Through Childhood and Focus On Reading Walch, 2002-08-30 Adolescence Richard O. Straub, 2008-12-18 Each chapter includes a review of key concepts guided study questions and section reviews that encourage students active participation in the learning process two practice tests and a challenge test help them assess their mastery of the material Applications and observational activities are also included Guide for Developing Person Through the Life Span Kathleen Stassen Berger, 2007-12-24 This seventh edition comes with a significant revision of cognitive development through childhood revised and updated chapters on adolescence and more attention to emerging and early adulthood Study Guide to Accompany Roach's Introductory Clinical Pharmacology Susan M. Ford, Sally S. Roach, 2009-10-01 This Study Guide is designed to accompany the Ninth Edition of Roach s Introductory Clinical Pharmacology **Parables of the Kingdom** Melissa Lynch, 2012-07-31 Parables of the Kingdom is a language arts curricular unit on the New Testament Parables for seventh grade and up The unit correlates to state standards and outcomes and the curriculum calendar provides over 30 hours of content material Each session is accommodated with a full lesson plan as well as the accompanying worksheets and keys The narrative unit investigates the parables as literature and provides historic critical and sociological background of the text This unit is based on best practices in teaching and learning and it is enriched by socratic circles story maps role plays as well as relevant reading and writing assignments and creative productive projects **Resources in Education** ,1997 **Literacy and Learning in the Content Areas** Sharon Kane, 2017-07-05 The 3rd Edition of Literacy Learning in the Content Areas helps readers build the knowledge motivation tools and confidence they need as they integrate literacy into their middle and high school content area classrooms Its unique approach to teaching content area literacy actively engages preservice and practicing teachers in reading and writing and the very activities that they will use to teach literacy to their own studentsin middle and high school classrooms Rather than passively learning about strategies for incorporating content area literacy activities readers get hands on experience in such techniques as mapping webbing anticipation guides booktalks class websites and journal writing and reflection Readers also learn how to integrate children's and young adult literature primary sources biographies essays poetry and online content communities and websites into their classrooms Each chapter offers concrete teaching examples and practical suggestions to help make literacy relevant to students content area learning Author Sharon Kane demonstrates how relevant reading writing speaking listening and visual learning activities can improve learning in content area subjects and at the same time help readers meet national content knowledge standards and benchmarks **Overhauling Learning for Multilingual Students** Jeff Zwiers, 2024-02-15 Adopt a strengths based justice centered approach to teaching multilinguals Offering educators a path to pedagogical justice for multilingual learners Overhauling Learning for Multilingual Students outlines a

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The Guide to Nature Edward Fuller Bigelow, 1909

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