

Persuasive Essay

Should children (under 13) be allowed on social networking sites?

In today's society social networking sites such as Facebook and Twitter play a huge part in our lives. These websites are fantastic for communicating with friends and family that we don't often see. They are a great way of connecting with new people who have the same interests as you. They are also a great way to make new friends or find old ones. These websites, however, are not for children and with technology becoming increasingly easier to access, children are getting sucked into these sites younger and younger.

Studies show that children who are on social media sites show signs of behavioural problems. Children who are on Facebook happen to be more narcissistic, antisocial and aggressive than those not on the site. These websites are also known to affect their social skills as most kids would rather text or Instant Message than have a face-to-face conversation. Baroness Susan Greenfields, an Oxford neuroscientist said, "Kids are detracted from learning to communicate in the real world. There are reports from teachers that social networking is affecting kids' comprehension levels. Also, if kids communicate primarily through the screen, they do not learn the subtleties of real life communication – such as body language, tone of voice..." There are many reasons as to why social media websites have age restrictions and if this is how it mentally affects children then I personally feel they should be enforced.

Another reason, arguably the most important, is the dangers children face whilst being on the internet. Privacy is a main concern to anyone online and children often don't understand the risks involved with giving out too much personal information. A recent incident proves exactly this. Police in Renfrewshire are investigating reports after a man contacted a school and claimed to be a young girl's parent in an apparent abduction bid. The police are looking into whether the girl was targeted after she posted details on a social network site. Older children and adults know not to put personal details on their profiles, such as what school you go to and where you live, but young children are often targeted because of their innocence. Children are not as capable of seeing and understanding the consequences of their actions. Their naivety is one of the main reasons they are targeted as they will often accept any old friend request, whether or not they know them, on the basis that they have a funny profile picture. Personally I believe this is the main reason as to why young children shouldn't be given access to social networking sites.

Today's generation known as the 'touch generation' are being introduced to technology earlier and earlier each year, with smart phones and tablets becoming the latest 'must-haves' for many younger children. Some children take on a different persona when they get behind the screen and cyber-bullying is perhaps the most common form of bullying in this day and age. Whereas before once the school day was over the bullying stopped, at least until the next day, with social media it is impossible to escape. According to the

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Robin C. Scarcella



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Power Through the Written Word Robin C. Scarcella,1994 This book follows the Tapestry philosophy and it also features multicultural reading modules in thematic units that explore the many facets of personal and societal power unit opening surveys provide unique input on the theme under discussion audio tape supplements the readings and provides students with additional exposure to meaningful text American Republic Since 1877, Team-Teaching Interdisciplinary Strategies and Activities McGraw-Hill Staff,2002-06 American Literature Beverly Ann Chin,McGraw-Hill Education,2001-10 **Adventures for Readers, Adventures in Literature** Safier,1996 *Written Impact* Theo Rourke,AI,2025-05-05 *Written Impact* explores the profound and lasting influence of essays and open letters on history and intellectual thought Far from being simple historical footnotes these writings have often served as catalysts for change driving social political and intellectual transformations The book argues that these concise forms of communication offer a direct view into the minds of influential thinkers revealing their motivations and visions The book examines the power of the individual voice challenging established norms and the role of written discourse in fostering public debate For instance essays have evolved from personal reflections to powerful tools for social commentary while open letters became instruments of social protest The analysis progresses across chapters beginning with definitions and historical development then moving to detailed analyses of seminal works across various periods and disciplines and culminates in a discussion of contemporary relevance The book adopts a narrative non fiction approach making complex ideas accessible and engaging for a broad audience interested in history literary collections and essays By studying the strategies of influential writers readers can gain insight into the art of persuasive writing and understand how individual agency shapes intellectual history **An Analysis of Henry David Thoreau's Civil Disobedience** Mano Toth,Jason Xidias,2017-07-05 In *Civil Disobedience* Henry David Thoreau looks at old issues in new ways asking is there ever a time when individuals should actively oppose their government and its justice system After a thorough review of the evidence Thoreau comes to the conclusion that opposition is legitimate whenever government actions or institutions are unacceptable to an individual s conscience What is particularly interesting is that Thoreau s creative mind took him deeper into the argument as he concluded that this legitimate opposition really wasn t enough In Thoreau s opinion anyone who believed something to be wrong had a duty to resist it actively These ideas were completely at odds with the prevailing opinions of the day that it was the duty of every citizen to support the state Thoreau connected ideas and notions in a novel manner and went against the tide generating new hypotheses so that people could see matters in a new light It is a mark of the success of his creative thinking that his views are now considered mainstream and that his arguments are still deployed in defence of the principle of civil disobedience Creating America Joyce Moser,Ann Watters,1995 *CREATING AMERICA* FOURTH EDITION presents readings and JOYCE MOSER images that depict the political and social changes in America from the Revolutionary War to the twenty first century Its argumentative

focus will teach you how to persuade others through written words and visual ideas

The Liberatory Thought of Martin Luther King Jr. Robert E. Birt, 2012-09-15 The Liberatory Philosophy of Martin Luther King Jr is a philosophical anthology which explores Dr King s legacy as a philosopher and his contemporary relevance as a thinker activist It consists of sixteen chapters organized into four sections Part I King within Philosophical Traditions Part II King as Engaged Social and Political Philosopher Part III King s Ethics of Nonviolence and Part IV Hope Resurgent or Dream Deferred Perplexities of King s Philosophical Optimism Most chapters are written by philosophers but two are by philosophically informed social scientists The contributors examine King s relationships to canonical Western philosophical traditions and to African American thought King s contribution to traditional branches of philosophy such as ethics social philosophy and philosophy of religion is explored as well as his relevance to contemporary movements for social justice As is evident from the title the book considers the importance of King s thought as liberatory discourse Some chapters focus on topical issues like the relevance of King s moral critique of the Vietnam War to our present involvement in Middle Eastern wars Others focus on more densely theoretical issues such as Personalism existential philosophy or Hegelian dialectics in King s thought The significance of King s reflections on racism economic justice democracy and the quest for community are abiding themes But the volume closes quite fittingly on the importance of the theme of hope The text is a kind of philosophical dialogue on the enduring value of the legacy of the philosopher King

Literature and Language Barry Bernstein, Holt McDougal, 1994

The McGraw-Hill Reader Gilbert H. Muller, 2003 Addressing the continuing interest in liberal arts issues interdisciplinary themes multicultural perspectives and critical thinking The McGraw Hill Reader provides students with a full range of quality prose works spanning various ages cultures and subjects

Silent Spring Revolution Douglas Brinkley, 2022-11-15 New York Times bestselling author and acclaimed presidential historian Douglas Brinkley chronicles the rise of environmental activism during the Long Sixties 1960 1973 telling the story of an indomitable generation that saved the natural world under the leadership of John F Kennedy Lyndon Johnson and Richard Nixon With the detonation of the Trinity explosion in the New Mexico desert in 1945 the United States took control of Earth s destiny for the first time After the Truman administration dropped atomic bombs on Japan to end World War II a grim new epoch had arrived During the early Cold War years the federal government routinely detonated nuclear devices in the Nevada desert and the Marshall Islands Not only was nuclear fallout a public health menace but entire ecosystems were contaminated with radioactive materials During the 1950s an unprecedented postwar economic boom took hold with America becoming the world s leading hyperindustrial and military giant But with this historic prosperity came a heavy cost oceans began to die wilderness vanished the insecticide DDT poisoned ecosystems wildlife perished and chronic smog blighted major cities In Silent Spring Revolution Douglas Brinkley pays tribute to those who combated the mauling of the natural world in the Long Sixties Rachel Carson a marine biologist and author David Brower director of the Sierra Club Barry Commoner an environmental justice advocate Coretta Scott King

an antinuclear activist Stewart Udall the secretary of the interior William O Douglas Supreme Court justice Cesar Chavez a labor organizer and other crusaders are profiled with verve and insight Carson's book *Silent Spring* published in 1962 depicted how detrimental DDT was to living creatures The expos launched an ecological revolution that inspired such landmark legislation as the Wilderness Act 1964 the Clean Air Acts 1963 and 1970 and the Endangered Species Acts 1966 1969 and 1973 In intimate detail Brinkley extrapolates on such epic events as the Donora Pennsylvania smog incident JFK's Limited Nuclear Test Ban Treaty Great Lakes preservation the Santa Barbara oil spill and the first Earth Day With the United States grappling with climate change and resource exhaustion Douglas Brinkley's meticulously researched and deftly written *Silent Spring Revolution* reminds us that a new generation of twenty first century environmentalists can save the planet from ruin *Silent Spring Revolution* features two 8 page color photo inserts **Dreams and Inward Journeys** Marjorie A.

Ford, Jon Ford, 2003-05 This best selling collection of readings explores the theme of dreams the imagination and the heart connected to the reasoning mind Supporting a creative approach to the teaching of writing *Dreams and Inward Journeys* presents a rich mixture of reflective essays stories and poems Thematically focused on dream related topics the readings chapters discuss such topics as memory myths fairy tales obsessions sexuality gender roles the other technology popular culture nature and spirituality Readings move from the personal to the abstract encouraging students to investigate new ways of seeing and understanding themselves and their relationship to fundamental social issues and universal human concerns Featuring a dual thematic and rhetorical organization each chapter also provides practical writing advice on a specific rhetorical pattern strategies for writing critical thinking questions and two to three student sample papers Beautiful stimulating art opens each chapter to support the theme and provide prompts for prewriting *Time* Britton Hadden, Henry

R. Luce, 1982-10 *Liberation*, 1966 **Public Library Catalog**, 1979 **Nineteenth-century Literature Criticism** Laurie Lanzen Harris, 1981 Excerpts from criticism of the works of novelists poets playwrights short story writers and other creative writers who lived between 1800 and 1900 from the first published critical appraisals to current evaluations

Written Resistance Corbin Shepherd, AI, 2025-05-05 *Written Resistance* explores the profound influence of short essays and open letters as drivers of social and political change throughout history It argues that these accessible forms of written resistance have served as crucial tools for challenging dominant ideologies and fostering political engagement For example during the Enlightenment essays became a key method for disseminating revolutionary ideas while abolitionist movements effectively used open letters to mobilize public opinion against slavery The book delves into the historical impact of these written forms revealing how they bypass traditional gatekeepers allowing marginalized voices to directly engage with critical issues By examining historical archives and contemporary online platforms the approach combines historical analysis with modern day relevance offering insights for activists and engaged citizens The book first introduces the core characteristics of essays and letters then explores their role in key historical periods and culminates by discussing their practical implications

for contemporary activism This unique perspective connects history and political science providing readers with a deeper understanding of how written communication shapes social movements and challenges authority It examines freedom of speech censorship and the role of social media in shaping public discourse Ultimately Written Resistance demonstrates how understanding the power of written dissent can empower individuals to become more effective communicators and agents of change

Civil Resistance and Power Politics Sir Adam Roberts, Timothy Garton Ash, 2011-09-29 This widely praised book identified peaceful struggle as a key phenomenon in international politics a year before the revolutions in Tunisia and Egypt confirmed its central argument Civil resistance non violent action against such challenges as dictatorial rule racial discrimination and foreign military occupation is a significant but inadequately understood feature of world politics Especially through the peaceful revolutions of 1989 and the developments in the Arab world since December 2010 it has helped to shape the world we live in Civil Resistance and Power Politics covers most of the leading cases including the actions master minded by Gandhi the US civil rights struggle in the 1960s the Islamic revolution in Iran in 1979 the people power revolt in the Philippines in the 1980s the campaigns against apartheid in South Africa the various movements contributing to the collapse of the Soviet Bloc in 1989 91 and in this century the colour revolutions in Georgia and Ukraine The chapters written by leading experts are richly descriptive and analytically rigorous This book addresses the complex interrelationship between civil resistance and other dimensions of power It explores the question of whether civil resistance should be seen as potentially replacing violence completely or as a phenomenon that operates in conjunction with and modification of power politics It looks at cases where campaigns were repressed including China in 1989 and Burma in 2007 It notes that in several instances including Northern Ireland Kosovo and Georgia civil resistance movements were followed by the outbreak of armed conflict It also includes a chapter with new material from Russian archives showing how the Soviet leadership responded to civil resistance and a comprehensive bibliographical essay Illustrated throughout with a remarkable selection of photographs this uniquely wide ranging and path breaking study is written in an accessible style and is intended for the general reader as well as for students of Modern History Politics Sociology and International Relations

The Role of External Support in Nonviolent Campaigns Erica Chenoweth, Maria Stephan, 2021-02-04 Nonviolent campaigns usually take place in complex domestic and international settings where support from outside actors can be a double edged sword We argue that nonviolent campaigns tend to benefit the most from external assistance that allows them to generate high participation maintain nonviolent discipline deter crackdowns and elicit security force defections But various forms of external assistance have mixed effects on the characteristics and outcomes of nonviolent campaigns We use original qualitative and quantitative data to examine the ways that external assistance impacted the characteristics and success rates of post 2000 maximalist uprisings Among other findings we argue that long term investment in civil society and democratic institutions can strengthen the societal foundations for nonviolent movements that activists who receive training prior to

peak mobilization are much more likely to mobilize campaigns with high participation low fatalities and greater likelihood of defections that donor coordination is important to be able to effectively support and leverage nonviolent campaigns and that concurrent external support to armed groups tends to undermine nonviolent movements in numerous ways Flexible donor assistance that supports safe spaces for campaign planning and relationship building and multilateral diplomatic pressure that mitigates regime repression can be particularly helpful for nonviolent campaigns

Using Technology in Nonviolent Activism Against Repression Kelly McKone, Maria J. Stephan, Noel Dickover, 2015 On July 28 and 29 2014 the PeaceTech Lab and the Academy for International Conflict Management and Peacebuilding at the United States Institute of Peace USIP brought together seventy civic activists policymakers technologists nongovernmental organization leaders and education professionals for an interactive workshop to identify the key challenges and opportunities in using technologies to support nonviolent civic movements in the twenty first century This report presents some of the key points from the workshop discussions about how activists and external actors can use the full range of technologies to support the strategy and tactics of nonviolent civil resistance movements Publisher s web site

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