

# MINISTRY OF EDUCATION SCIENCE AND SPORTS



Republic of Ghana

## TEACHING SYLLABUS FOR ECONOMICS (SENIOR HIGH SCHOOL 2- 4)

Enquiries and comments on this syllabus should be addressed to:

The Director  
Curriculum Research and Development Division (CRDD)  
P. O. Box 2739  
Accra, Ghana

Tel: 021- 683668  
021-683651

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### RATIONALE FOR TEACHING ECONOMICS

People as well as countries have the need for more and better quality goods and services such as better food, clothing, housing, schooling, hospital care and entertainment. These goods and services can only be obtained by the use of resources such as Land, Labour, Capital and Entrepreneurship which are scarce relative to the demand for them, and which, therefore, need to be managed. Economics, indeed, is the study of the management of relatively scarce resources for satisfying the needs of individuals, organizations and countries.

As a practical subject, Economics helps to provide an effective framework for individuals, firms and governments to identify their basic economic problems, and make necessary decisions and policies for raising the living standards of people and societies. Indeed, the study of Economics helps the individual to develop skills for managing his/her economic resources efficiently both in the family and in business. The course further equips students with the basic tools required for further studies in the subject.

### GENERAL AIMS

The syllabus is designed to help students to:

1. acquire basic economic concepts, principles and tools for economic analysis.
2. acquire greater understanding of the roles of consumers, businesses and governments in economic development.
3. develop the ability to analyze the structure, and functions of commercial, agricultural, industrial and financial institutions.
4. appreciate the economic development policies and strategies of the government and their inherent problems.
5. understand the relationship between the Ghanaian economy and external economies in respect of trade and integration.

### SCOPE OF CONTENT

The course covers the concepts and general principles of economics at both the micro and macro levels. It provides adequate knowledge for economic deliberations and analysis of economic issues by students who will terminate their education at the SSS level. It also provides a sound foundation for those who will wish to further their studies in Economics.

### PRE-REQUISITE SKILLS AND ALLIED SUBJECTS

Core Mathematics is a necessary pre-requisite for the study of Economics. For students who will undertake advanced studies, Elective Mathematics will be very useful. Also, subjects such as Geography, Agriculture and Social Studies enhance the study of Economics and they provide a useful background and deeper insights.

### ORGANIZATION OF THE SYLLABUS

# Shs Teaching Syllabus For Government 2013

**Harika Masud, Helene Pfeil, Sanjay  
Agarwal, Alfredo Gonzalez Briseno**

## **Shs Teaching Syllabus For Government 2013:**

Social Changes and Yuwen Education in Post-Mao China Min Tao, 2019-05-07 Inspired by the author's observations of the language curriculum as a practising teacher for the past 20 years this book addresses how the high school Chinese language and literacy Yuwen curriculum in China was controlled and directed in the post Mao era Examining the social and political domination from 1980 to 2010 the book offers insights into how teachers and schools responded to the top down curriculum change in their teaching practice This book discusses some of the most important questions concerning China and its education system What changes have occurred in the Chinese language and literacy curricula how and why the changes have occurred who has been in control of the process and outcome and what impacts the curriculum changes may bring not only to China but to the international sectors that export education and degrees to China and Chinese students The author provides answers to these questions crucial to both the contemporary Chinese society and the students who come out of that system This critical inquiry of the Yuwen curriculum and its implementation provides a valuable and timely showcase for understanding the ideology of China's future generation and the social and political transformation in the past three decades In addition to researchers this book is expected to have impact on policymakers in China and beyond where Chinese migrants and international students constitute a substantial learning population

*The Routledge International Handbook of English Language Education in Indonesia* Subhan Zein, Fuad Abdul Hamied, 2025-10-29 This handbook is a landmark volume offering an unparalleled exploration of English language education in the world's largest archipelagic nation Home to over 17 000 islands and more than 600 ethnolinguistic groups Indonesia has an extraordinary linguistic and cultural diversity making up a unique context for English language education With the growing prominence of Indonesia's superdiversity this comprehensive resource on English language education in the country is timely This handbook assembles cutting edge research reviews from a diverse group of contributors both Indonesian and international It investigates key themes across six major areas history and policy curriculum and assessment pedagogy teacher education English in the education system and innovative approaches to the English language teaching and research With perspectives ranging from historical and sociolinguistic to pedagogical and ideological the chapters provide a multidimensional understanding of the complexities and opportunities shaping English language education in Indonesia An essential resource for academics policymakers teachers and students this volume not only captures the dynamism of English education in Indonesia but also charts pathways for future scholarship practice and policymaking It serves as a critical reference for anyone seeking to understand and contribute to the evolving landscape of English language education in the nation

*Mathematics Curriculum in School Education* Yeping Li, Glenda Lappan, 2013-11-19 Mathematics curriculum which is often a focus in education reforms has not received extensive research attention until recently Ongoing mathematics curriculum changes in many education systems call for further research and sharing of effective curriculum policies and practices that can help lead to the improvement of

school education This book provides a unique international perspective on diverse curriculum issues and practices in different education systems offering a comprehensive picture of various stages along curriculum transformation from the intended to the achieved and showing how curriculum changes in various stages contribute to mathematics teaching and learning in different educational systems and cultural contexts The book is organized to help readers learn not only from reading individual chapters but also from reading across chapters and sections to explore broader themes including Identifying what is important in mathematics for teaching and learning in different education systems Understanding mathematics curriculum and its changes that are valued over time in different education systems Identifying and analyzing effective curriculum practices Probing effective infrastructure for curriculum development and implementation Mathematics Curriculum in School Education brings new insights into curriculum policies and practices to the international community of mathematics education with 29 chapters and four section prefaces contributed by 56 scholars from 14 different education systems This rich collection is indispensable reading for mathematics educators researchers curriculum developers and graduate students interested in learning about recent curriculum development research and practices in different education systems It will help readers to reflect on curriculum policies and practices in their own education systems and also inspire them to identify and further explore new areas of curriculum research for improving mathematics teaching and learning

**Proceedings of the International Conference on Multidisciplinary Studies (ICoMSi 2024)** Akbarudin Arif, Agung Hidayat, Chanel Tri Handoko, Siti Khoiriyah, Haryani Saptaningtyas, 2025-05-22 This is an open access book The Graduate School of Universitas Sebelas Maret organizes the 3rd International Conference on Multidisciplinary Studies ICOMSi 2024 This conference aims to bring together scholars researchers practitioners and policymakers from various disciplines to engage in meaningful discussions on the critical issues surrounding cultural preservation social equity and ecological balance and their collective contribution to achieving a sustainable and inclusive future In today's rapidly changing world preserving cultural heritage and fostering social equity is paramount to ensuring a harmonious and sustainable society We can cultivate a more inclusive and tolerant society by recognizing and appreciating diverse cultural expressions and practices Simultaneously addressing environmental challenges and achieving ecological balance is crucial for our planet's and future generations long term well being Participants can share their research findings experiences and best practices in various domains including cultural studies social sciences environmental sciences and related disciplines The conference encourages interdisciplinary dialogues and collaborations to develop innovative strategies and approaches that foster a sustainable and inclusive future We invite researchers academics practitioners policymakers and students interested in cultural preservation social equity and ecological balance to attend this conference Together we can explore innovative solutions share insights and collaborate towards building a sustainable and inclusive future for our global community

**Handbook on Planning and Climate Change Adaptation** Patrick Brandful Cobbinah, Michael Addaney, 2025-08-11 This timely Handbook explores

how planning can be used as a mechanism a tool and a process to sustainably manage the impacts of climate change Conceptually grounded in the planning and climate change literature it illustrates the different capabilities and inadequacies of planning in addressing climate change adaptation Cultural Linguistics and ELT Curriculum Minoo Alemi,Zia Tameddin,2025-10-10 This book accumulates analyses and evaluation evidence about the cultural conceptualizations in English language teaching ELT textbooks framed by cultural linguistics It considers conceptualizations of cultural constructs such as family gender beauty and the home within ELT curricula Despite the strength of cultural linguistics as a theoretical and analytical movement few volumes in applied linguistics have sought to provide data based evidence about the application of cultural linguistics to language teaching curricula The volume addresses recent issues in cultural linguistics and presents the associated implications for curriculum planning materials development and textbook evaluation The aim of the volume is to enhance understanding of ELT curricula through a cultural linguistics lens Relevant to cultural theorists education experts working in ELT and linguists in all language areas this is a landmark volume marrying applied linguistics to cultural linguistics in English language education studies *Precarity, Critical Pedagogy and Physical Education* David Kirk,2019-09-18 This unflinching analysis explains the nature of precarity and its detrimental effects on the health and wellbeing of young people It exposes physical educators unpreparedness to provide inclusive fair and equitable forms of physical education that might empower young people to overcome the mal effects of precarity Following a thorough analysis and critique of critical pedagogy David Kirk advocates for critical pedagogies of affect as physical education s response to precarity providing detailed outlines of these pedagogies and their grounding in research He argues that now more than ever physical educators need to be alive to the serious social and economic challenges that shape young people s health happiness and life chances This bold and provocative book is essential reading for all researchers in the field of physical education and health education pedagogy as well as teacher educators curriculum policy makers and other professionals who work with young people living in precarity **Primary Mathematics Pedagogy at the Intersection of Education Reform, Policy, and Culture** Sarah Murray,Princess Allotey,2021-11-29 This volume provides an in depth comparative examination of how primary mathematics education is influenced by national education reform policy local resources and culture in three different countries By drawing on first hand observations and interviews as well as analysis of policy documents and learning resources the book considers the viability of transferring best practices in primary mathematics education across global contexts Three diverse countries Ghana the US and Singapore are explored Similarities and differences are highlighted and the influence of national and regional initiatives related to pedagogical strategies teacher education and cultural expectations are considered to offer an insightful examination of how best practices might be shared across borders This book will benefit researchers academics and postgraduate scholars with an interest in international and comparative education mathematics and educational policy Those with a specialization in primary mathematics education including pedagogy and teacher preparation will also benefit

from this book TEACHING ENGLISH AS A FOREIGN LANGUAGE Selviana Napitupulu, Kisno Shinoda, 2014-08-18 The purpose of this book is to give new perspectives on how to teach English as a foreign language in Indonesia English is one of the subjects taught in junior high school and senior high school which is based on the curriculum and syllabus determined by the government The syllabus consists of the core competence basic competence objective materials methods and evaluation The subjects must contribute to the establishment of attitude skills and knowledge This book is completed with something new Curriculum 2013 The students of this subject are introduced with the history of language teaching the spread of Englishes and the concept of ENL ESL EFL TEFL TESL and TESOL The concept the framework and the standards in the new curriculum are also included in this book In addition the students are also introduced to scientific learning model such as thematic learning discovery learning and problem based learning Furthermore the kinds of text as learning materials are also given It is expected that upon completing this subject the students are able to teach English as a foreign language in Indonesia using lesson plan based on the syllabus of curriculum 2013 The examples of syllabus and lesson plans used in teaching English for junior high school and senior high school are available in the appendix of this book

**Women Teachers in Africa** Nelly P. Stromquist, Steven J. Klees, Jing Lin, 2017-02-10 Through qualitative research methods this book engages in a holistic understanding of cultural economic and institutional forces that interact to produce the underrepresentation of women as school teachers in four sub Saharan African countries Comparative case studies at the national level using a common research design show that teaching despite being an attractive civil service job offers low salaries and many challenges especially when it takes place in rural areas Combining professional duties with demanding family responsibilities further diminishes women's ability to stay in the teaching profession The studies in this book attempt to bridge research findings with policy by developing action plans in cooperation with ministries of education of the respective countries Women Teachers in Africa will be of interest to academic researchers undergraduate and postgraduate students in the relevant fields as well as development professionals aid agency staff and education policy experts

**China's Assimilationist Language Policy** Gulbahar H. Beckett, Gerard A. Postiglione, 2013-06-17 China has huge ethnic minorities over 40 different groups with a total population of over 100 million Over time China's policies towards minority languages have varied changing from policies which have accommodated minority languages to policies which have encouraged integration At present integrationist policies predominate notably in the education system where instruction in minority languages is being edged out in favour of instruction in Mandarin Chinese This book assesses the current state of indigenous and minority language policy in China It considers especially language policy in the education system including in higher education and provides detailed case studies of how particular ethnic minorities are being affected by the integrationist or assimilationist approach

*Research on Mathematics Textbooks and Teachers' Resources* Lianghuo Fan, Luc Trouche, Chunxia Qi, Sebastian Rezat, Jana Visnovska, 2018-02-13 This book focuses on issues related to mathematics teaching

and learning resources including mathematics textbooks teacher guides student learning and assessment materials and online resources The book highlights various theoretical and methodological approaches used to study teaching and learning resources and addresses the areas of resources teachers and students at an international level As for the resources the book examines the role textbooks and other curricular or learning resources play in mathematics teaching learning and assessment It asks questions such as Could we consider different types of textbooks and roles they play in teaching and learning How does the digitalization of information and communication affect these roles What are defining features of e textbooks and how could we characterize the differences between the traditional textbooks and e textbooks As for the teachers the book discusses the relationships between teachers individual and collective resources and the way in which we could model such relationships Specific questions addressed are What is the role of teachers in developing textbooks and other teaching and learning materials What are the relationships between resource designers and users What are the consequences of these changing roles and relationships for the teaching of mathematics and for teacher knowledge and professional development As for the students the book explores how students as well as their teachers interact through resources It raises and addresses questions such as What are the effects of modern ICT particularly internet on students use and the design of resources How do changing patterns of use and design affect student behaviour learning and relationships to the subject of mathematics

English Language Education and Assessment David Coniam, 2014-07-06 This volume gathers contributions in the closely linked fields of English language assessment and language education The contributors from China and Hong Kong represent a mixture of established and new scholars Areas covered in the language education section range across major developments in the redefining of Hong Kong's secondary and tertiary curricula as well as the huge field of China's vocational education curriculum Regarding assessment the contributions reflect major changes in the marking of examinations in Hong Kong whereby all examinations from 2012 onwards are marked onscreen to quality control issues in the administration of China's College English Test which is taken by over 10 million candidates every year

Education and Power in Contemporary Southeast Asia Azmil Tayeb, Rosalie Metro, Will Brehm, 2023-07-18 This book focuses on education and power in Southeast Asia and analyzes the ways in which education has been instrumentalized by state non state and private actors across this diverse region The book looks at how countries in Southeast Asia respond to the endogenous and exogenous influences in shaping their education systems Chapters observe and study the interplay between education and power in Southeast Asia which offers varying political social cultural religious and economic diversities The political systems in Southeast Asia range from near consolidated democracy in Indonesia to illiberal democracy in Singapore and Thailand to the communist regime in Laos to absolute monarchy in Brunei Structured in three parts i centralization and decentralization ii privatization and marketization and iii equity and justice these themes are discussed in single country and or multi country studies in the Southeast Asian region Bringing together scholars from and focused on Southeast Asia this

book fills a gap in the literature on education in Southeast Asia      **Exploring Language Teacher Efficacy in Japan** Gene Thompson, 2020-05-14 This book examines language teacher efficacy beliefs focusing on the individual and collective beliefs of Japanese high school teachers It discusses personal and collective dimensions of language teacher efficacy related to personal second language L2 capability instructional L2 efficacy and collective capability towards collaboration The book provides a detailed discussion about the ways in which these beliefs develop and situates the findings within the wider field of teacher efficacy research It helps further understanding of factors that may influence teacher self efficacy and suggests new directions for research to explore in future studies It will appeal to postgraduates and researchers with an interest in language teacher cognition the psychology of language teaching and those in the wider fields of self efficacy teacher efficacy and teacher agency It is also of use to those with an interest in the high school English education system in Japan as well as researchers investigating similar contexts      **The Report: Kenya 2017** , As the largest economy in the EAC and COMESA in terms of GDP Kenya has positioned itself as a major economic power in sub Saharan Africa Traditionally a largely agrarian economy Kenya has quickly entrenched its position as a manufacturing logistics and technology hub in the region and this diversification forms a solid platform from which the government can generate economic growth over the coming years The resolution of the electoral process improving business confidence and strong private consumption are likely to support GDP expansion over 2018 and into 2019 In April 2018 the IMF estimated the economy would expand by 5.5% in 2018 and 6% in 2019 compared to 4.8% in 2017      **International Practices to Promote Budget Literacy** Harika Masud, Helene Pfeil, Sanjay Agarwal, Alfredo Gonzalez Briseno, 2017-08-09 Budget literacy is defined as the ability to read decipher and understand public budgets to enable and enhance meaningful citizen participation in the budget process It is comprised of two main parts i a technical understanding of public budgets including familiarity with government spending tax rates and public debt and ii the ability to engage in the budget process comprising of practical knowledge on day to day issues as well as an elementary understanding of the economic social and political implications of budget policies the stakeholders involved and when and how to provide inputs during the annual budget cycle Given that no international standards or guidelines have been established for budget literacy education to date this book seeks to address this gap by taking stock of illustrative initiatives promoting budget literacy for youth in selected countries The underlying presumption is that when supply side actors in the budget process governments simplify and disseminate budget information for demand side actors citizens this information will then be used by citizens to provide feedback on the budget However since citizens are often insufficiently informed about public budgets to constructively participate in budget processes one way to empower them and to remedy the problem of budget illiteracy is to provide budget literacy education in schools to youth helping them evolve into civic minded adults with the essential knowledge needed for analyzing their government's fiscal policy objectives and measures and the confidence and sense of social responsibility to participate in the oversight of public resources This book elaborates on

approaches learning outcomes pedagogical strategies and assessment approaches for budget literacy education and presents lessons that are relevant for the development improvement or scaling up of budget literacy initiatives *Visual art report/knowledge#2, 2013-2014 ,2013*

**Deaf Education Beyond the Western World** Harry Knoors, Maria Brons, Marc Marschark, 2019-01-16 If teachers want to educate deaf learners effectively they have to apply evidence informed methods and didactics with the needs of individual deaf students in mind Education in general and education for deaf learners in particular is situated in broader societal contexts where what works within the Western world may be quite different from what works beyond the Western world By exploring practice based and research based evidence about deaf education in countries that largely have been left out of the international discussion thus far this volume encourages more researchers in more countries to continue investigating the learning environment of deaf learners based on the premise of leaving no one behind Featuring chapters centering on 19 countries from Africa Asia Latin America and Central and Eastern Europe the volume offers a picture of deaf education from the perspectives of local scholars and teachers who demonstrate best practices and challenges within their respective regional contexts This volume addresses the notion of learning through the exchange of knowledge outlines the commonalities and differences between practices and policies in educating deaf and hard of hearing learners and looks ahead to the prospects for the future development of deaf education research in the context of recently adopted international legal frameworks Stimulating academic exchange regionally and globally among scholars and teachers who are fascinated by and invested in deaf education this volume strengthens the foundation for further improvement of education for deaf children all around the world

**Daily Graphic** Ransford Tetteh, 2014-04-02

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