

Name: _____

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Shelly's Day

Read the passage 3 times and then answer the questions.



On Sunday, Shelly went to the beach. There was a shark in the water, so she could not swim. Shelly looked for shells in the sand and played with her toy ship. She also dug a hole with her shovel. Next, she sat in the shade and ate an ice cream from the shop. Shelly had a shower when she got home.



1. Why couldn't Shelly swim in the water?

2. What did Shelly look for in the sand?

3. Where did Shelly get the ice cream from?

Short Passages To Summarize For 2nd Grade

Aguerre, Lewis



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Dive into Close Reading: Strategies for Your K-2 Classroom Diane Lapp, Barbara Moss, 2017-04-24 Explore the what why and how of close reading to give students in grades K 2 the tools they need to be successful In this must have guide teachers will learn the key elements of a close reading lesson as well as strategies for analyzing and selecting a text and how to support students based on their progress and performance The included lesson template will allow teachers to not only use the provided lessons and texts but also create their own Correlated to standards this book includes grade specific sample close reading lessons and digital copies of teacher and student resources Handbook of Research on Reading

Comprehension, Second Edition Susan E. Israel, 2017-01-02 This edition provides a transformative snapshot of reading comprehension as a field of study at a seminal moment It maintains the same high level of standards with respect to 1 historical perspectives useful for laying the foundation of study on reading comprehension 2 theoretical perspectives that allow the reader to consider different views on how specific areas have evolved since the first edition 3 excellent chapters on various elements of reading comprehension including major research studies in assessment cultural impacts of reading comprehension issues affecting English language learners and consideration of international populations and 4 identification of future research needs to help raise important questions and stimulate possible hypotheses for future research

Comprehension, Grades 2 - 3 Aguerre, Lewis, 2005-01-01 Use First Rate Reading Basics Comprehension to produce first rate readers with fun interactive and original activities that emphasize reading skills for grades 2 3 These skills include pre reading monitoring comprehension graphic and semantic organizers answering and generating comprehension questions recognizing story structure summarizing and interacting with the text This 80 page book includes a reproducible parent letter and student assessment and enriches students understanding of reading material throughout the year Lessons and Units for Closer Reading, Grades K-2 Nancy Boyles, 2016-01-20 Every teacher in K 2 who has ever wished for comprehension lessons that get students where they need to be in reading talking and writing about texts take notice your wish just came true With Lessons and Units for Closer Reading K 2 you get 20 initial close reading lessons and 80 follow up comprehension skill lessons that expertly scaffold young readers What makes these lessons so spot on is that Nancy combed through hundreds of standards and standardized assessments to arrive at the 12 skills that matter most at K 2 The lessons are arranged into 5 units of study providing you with instant standards aligned curriculum Other can t live without features 12 illustrated reproducible sets of Active Reader Cards that give children tactile and visual support for key comprehension skills available to print in four color Step by step and day by day how to s for the initial lessons and follow up lessons including text dependent questions for every featured picture book Illustrated short fables that engage kids with themes including making choices making a difference and making sense of character traits 12 Formative Assessments that take the scare factor out of testing for young learners with lots of graphic support and options for oral and written tasks Performance criteria that give

you standards aligned means of measuring what your students have learned so you can adjust your instruction Teachers in K 2 Nancy knows what an amazing feat you pull off each year taking young learners from 0 60 in the space of the school year With Lessons and Units for Closer Reading she gives you the gift of time with a treasure trove of at the ready materials Nancy Boyles a former classroom teacher is the author of many best selling books and a literacy consultant who provides curriculum support nationwide This book is part of a three part series that offers schools a K 6 solution for reading instruction *Marvelous Minilessons for Teaching Intermediate Writing Grades 3-8* Lori Jamison Rog,2018-02-15 This timely book offers a host of minilessons that focus on comprehensive written communication as one of the essential skills for success These fresh minilessons explore how to help students go beyond fuzzy thinking and generic voice and organize their thoughts solve problems identify key ideas and reflect on different perspectives The book argues that writing is important to help students communicate ideas to others as well as document their own thoughts This buffet of minilessons gives teachers ideas to add to their teaching repertoire so they can help their students work shine a little brighter *40 Reading Intervention Strategies for K6 Students* Elaine K. McEwan-Adkins,2011-04-01 This well rounded collection of research based reading intervention strategies will support and inform your RTI efforts The book also includes teacher friendly sample lesson plans and miniroutines that are easy to understand and adapt Many of the strategies motivate average and above average students as well as scaffold struggling readers Maximize the power of these interventions by using them across grade level teams or schoolwide **The Everything Guide to Informational Texts, K-2** Kathy H. Barclay,Laura Stewart,Deborah M. Lee,2014-02-20 Your resource for best texts and best practices Kathy Barclay and Laura Stewart have written the book that teachers like you have been pleading for a resource that delivers the what I need to know to engage kids in a significant amount of informational text reading experiences No filler no lofty ideals about college and career readiness but instead the information on how to find lesson worthy texts and create developmentally appropriate instructional plans that truly help young readers comprehend grade level texts What you ll love most The how to s on selecting informational texts High impact comprehension strategies Model text lessons and lesson plan templates An annotated list of 449 informational texts **Effecting Change for Culturally and Linguistically Diverse Learners, 2nd Edition** Almitra L. Berry,2021-07-01 Help teachers understand and close the provision gap for culturally and linguistically diverse learners effecting greater opportunities for academic success Written by Dr Almitra Berry this completely revised second edition introduces a new five step framework that focuses on academic achievement and equity for all students This professional resource guides you through a data driven approach to determine whether your curriculum and instruction are meeting the needs of culturally diverse students Educators will learn how to evaluate the effectiveness of curriculum identify and implement instructional practices that are proven effective monitor progress and provide intensive small group instruction to help learners succeed This timely book provides a collection of practical resources such as planning templates

data analysis forms and reflective questions for each step of the process Research-Based Methods of Reading Instruction for English Language Learners, Grades K-4 Sharon Vaughn, Sylvia Linan-Thompson, 2007-08-15 What can we do to help ELL students understand English In Research Based Methods of Reading Instruction for English Language Learners Grades K 4 Sylvia Linan Thompson and Sharon Vaughn provide over 60 field tested classroom lessons for ensuring English fluency among young nonnative speakers Each chapter focuses on research and activities in one of the following areas Phonemic awareness Phonics and word study Fluency Vocabulary Comprehension In addition to the many step by step activities and lesson plans the book includes in depth explications of linguistic concepts a glossary of terms and lists of relevant online resources The sooner students grasp the principles of English language acquisition the better off they are In this book you will find everything you need to get elementary level ELLs reading and learning successfully in English **Simply Stations: Partner Reading, Grades K-4** Debbie Diller, 2020-07-15 Teach students how to practice reading Debbie shows how whole group lessons transfer to stations work so students are practicing key skills independently and gives you everything needed for success Recommendations by grade level at every step including grade appropriate materials and book choices fiction and informational texts for each station Whole group lesson plans differentiated by grade level and based on key literacy standards to introduce and support independent and partner work On the spot formative assessment ideas and troubleshooting tips Ideas to improve English Language Learners reading skills including online Spanish language materials 50 time saving downloadable resources for teachers and students to ensure success and Dozens of full color real classroom photos so you see the possibilities first hand Simply Stations Partner Reading gives you invaluable tips solutions and insight that can transform the way your students learn and practice reading skills It s time to boost the impact of your literacy stations *Handbook of Language and Literacy, Second Edition* C. Addison Stone, Elaine R. Silliman, Barbara J. Ehren, Geraldine P. Wallach, 2016-05-27 An acclaimed reference that fills a significant gap in the literature this volume examines the linkages between spoken and written language development both typical and atypical Leading authorities address the impact of specific language related processes on K 12 literacy learning with attention to cognitive neurobiological sociocultural and instructional issues Approaches to achieving optimal learning outcomes with diverse students are reviewed The volume presents research based practices for assessing student needs and providing effective instruction in all aspects of literacy word recognition reading comprehension writing and spelling New to This Edition Chapters on digital literacy disciplinary literacy and integrative research designs Chapters on bilingualism response to intervention and English language learners Incorporates nearly a decade s worth of empirical and theoretical advances Numerous prior edition chapters have been completely rewritten Motivating Reading Comprehension Allan Wigfield, 2004-05-20 Concept Oriented Reading Instruction CORI is a unique classroom tested model of reading instruction that breaks new ground by explicitly showing how content knowledge reading strategies and motivational support all merge

in successful reading instruction A theoretical perspective engagement in reading frames the book and provides a backdrop for its linkage between hands on science activities and reading comprehension Currently funded by the Interagency Educational Research Initiative IERI this model has been extensively class tested and is receiving national attention that includes being featured on a PBS special on the teaching of reading Key features of this outstanding new volume include Theoretical Focus CORI s teaching framework revolves around the engagement perspective of reading how engaged reading develops and the classroom contexts and motivational supports that promote it Content Area Focus Although science is the content area around which CORI has been developed its basic framework is applicable to other content areas Focus on Strategy Instruction CORI revolves around a specific set of reading strategies that the National Reading Panel 2000 found to be effective In some current CORI classrooms collaborating teachers implement all aspects of CORI and in other classrooms teachers implement just the strategy instruction component Illustrative Vignettes and Cases Throughout the book vignettes and mini case studies convey a situated view of instructional practices for reading comprehension and engagement A detailed case study of one teacher and of the reading progress of her students is featured in one chapter This book is appropriate for graduate and advanced undergraduate students in education and psychology for practicing teachers and for researchers in reading comprehension and motivation

2nd Grade at Home The Princeton Review,2020-11-10 Learn at home with help from the education experts at The Princeton Review 2ND GRADE AT HOME provides simple guided lessons and activities that parents can use to help keep 2nd graders on track this year Anxious about remote learning and hybrid schooling Worried that the unique circumstances around coronavirus and education might keep your child from getting the help they need in class this year Want to help support your child s schooling but not sure where to start You re not alone 2ND GRADE AT HOME is a parent guide to supporting your child s learning with help you can undertake from home It provides Guided help for key 2nd grade reading and math topics Skills broken into short easy to accomplish lessons Explanations for parents plus independent question sets for kids Fun at home learning activities for each skill that use common household items Parent tips review sections and challenge activities seeded throughout the book The perfect mix of parent guidance practical lessons and hands on activities to keep kids engaged and up to date 2ND GRADE AT HOME covers key grade appropriate topics including early reading comprehension context understanding event order fiction nonfiction place value addition and subtraction multiplication patterns and shapes charts graphs likelihood and more

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Teaching Children to Read: Reports of the

subgroups National Reading Panel (U.S.),2000 *Handbook of Reading Research, Volume II* Rebecca Barr,Michael L. Kamil,Peter B. Mosenthal,P David Pearson,2016-11-18 A comprehensive overview of important contemporary issues in the field of reading research from the mid 1980s to mid 1990s this well received volume offers readers an examination of literacy through a variety of lenses some permitting microscopic views and others panoramic views A veritable who s who of specialists in the field chapter authors cover current methodology as well as cumulative research based knowledge Because it deals with society and literacy the first section provides the broadest possible view of literacy The second section defines the range of activities culturally determined to be a part of the enterprise known as literacy The third focuses on the processes that individuals engage in when they perform the act of reading The fourth section visits the environment in which the knowledge that comprises literacy is passed on from one generation to the next The last section an epilogue to the whole enterprise of reading research provides apt philosophical reflection *Getting Parents on Board* Alisa Hindin,Mary Mueller,2016-02-05 Learn how to work more effectively with K 5 parents to increase student achievement in math and literacy Research shows that parent involvement in schools leads to higher test scores and more engaged and enthusiastic students but it isn t always easy for teachers to bridge the gap between the home and the school This insightful book provides helpful research based strategies to foster meaningful home school partnerships and overcome the challenges teachers often face when trying to build relationships with parents You ll learn new ways to Promote parent involvement at home and school Share specific math and literacy strategies with parents to reinforce children s learning Plan and organize effective parent conferences that foster true dialogue about a child s education Communicate with parents about what you re teaching and how you re teaching it so they can actively contribute to their child s learning at home Develop family nights and workshops to get parents involved in learning at school Recommend games activities and projects that parents can use at home to help their children practice math and literacy skills And much more Each chapter is full of practical tools such as Common Core aligned strategies useful resources for parents and sample parent letters that you can use to increase and improve your home school communications Bonus Additional parent letters on a variety of topics are available on our website www.routledge.com/9781138998698 to help you keep parents connected throughout the year English Linguistics, Literature, and Language Teaching in a Changing Era Suwarsih Madya,Willy A. Renandya,Masaki Oda,Didi Sukiyadi,Anita Triastuti,Ashadi,Erna Andriyanti,Nur Hidayanto P.S.P,2019-10-22 This book offers a wide range of topics for the scholar interested in the study of English in this unsettling era of disruption in our lives from linguistics to literature to language teaching and learning The chapters present snippets of thoughts and critical reflections findings from action research and other methodologies and essays on troubling topics for language teachers The authors are researchers experienced teachers and students engaged in exploratory research The many ideas and suggestions for further reflection and research will inspire teachers and researchers working in many different contexts both educational and regional There is something in this book

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