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A TOOL ON WHOSE TERMS?









Unesco Report On Education

Maren Elfert

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WORLD EDUCATION REPORT - UNESCO. Unesco. Global Education Monitoring Report Commonwealth of Learning, Global Education Monitoring Report Team, UNESCO, 2024-12-31 **Youth Report - Global Education** Monitoring Report Global Education Monitoring Report Team, UNESCO, 2022-05-24 **Global Education Monitoring** Report Global Education Monitoring Report Team, Organization of Ibero-American States for Education, Science and UNESCOs Utopia of Lifelong Learning Maren Elfert, 2017-09-05 With a focus on lifelong Culture, UNESCO, 2025-04-23 learning this book examines the shifts that UNESCO s educational concepts have undergone in reaction to historical pressures and dilemmas since the founding of the organization in 1945 The tensions between UNESCO s humanistic worldview and the pressures placed on the organization have forced UNESCO to depart from its utopian vision of lifelong learning while still claiming continuity Elfert interprets the history of lifelong learning in UNESCO as part of a much bigger story of a struggle of ideologies between a humanistic emancipatory and an economistic technocratic worldview With a close study of UNESCO s two education flagship reports the Faure and Delors reports Elfert sheds light on the global impact of UNESCO s professed humanistic goals and its shifting influence on lifelong learning around the world Handbook on Education Development in the Asia-Pacific Wing On Lee, Phillip Brown, A. Lin Goodwin, Andy Green, 2023-11-20 The Springer International Handbook of Educational Development in Asia Pacific breaks new ground with a comprehensive fine grained and diverse perspective on research and education development throughout the Asia Pacific region In 13 sections and 127 chapters the Handbook delves into a wide spectrum of contemporary topics including educational equity and quality language education learning and human development workplace learning teacher education and professionalization higher education organisations citizenship and moral education and high performing education systems The Handbook is grounded in specific Asia Pacific contexts and scholarly traditions using unique country specific narratives for example Vietnam and Melanesia and socio cultural investigations through lenses such as language identity or colonisation while offering parallel academic discourse and analyses framed by broader policy commentary from around the The World of Science Education ,2009-01-01 Each volume in the 7 volume series The World of Science Education world reviews research in a key region of the world These regions include North America South and Latin America Asia Australia and New Zealand Europe and Israel Arab States and Sub Saharan Africa The focus of this Handbook is on science education in Arab states and the scholarship that most closely supports this program The reviews of the research situate what has been accomplished within a given field in an Arab rather than an international context The purpose therefore is to articulate and exhibit regional networks and trends that produced specific forms of science education The thrust lies in identifying the roots of research programs and sketching trajectories focusing the changing fa ade of problems and solutions within regional contexts The approach allows readers to review what has been done and accomplished what is missing and what might be

done next **Education in Central Asia** Denise Egéa, 2020-09-14 This book brings together internationally prominent scholars renowned for their work on post Soviet republics as well as outstanding emerging scholars native of Central Asia in order to discuss the state of education in the Central Asian Republics of Kazakhstan Kyrgyzstan Tajikistan Turkmenistan and Uzbekistan Drawing on their individual contexts and research the authors offer analyses and critiques of some of the social political and economic issues in education in their respective countries and some insights about how local actions engage with the challenges and problems as well as with the possibilities and opportunities they face Since gaining their independence in 1991 the five republics of Central Asia have been undergoing some enormous political social linguistic cultural and economic changes even as we write This collection shows that researchers are increasingly interested in exploring the development of education in this part of the world In these countries education plays a significant role in transitioning from centrally planned to market economies and is seen as the key resource to facilitate entry into the global competitiveness sphere This book will be of particular interest to educators researchers and policy makers engaged in research or with a particular interest in curricula and education systems and reforms and to undergraduate and graduate students studying and researching education in Central Asia or in other post Soviet contexts **Education and** International Development, 2000-2020 Ian Wash, 2024-08-22 Education and International Development 2000 2020 A Constructivist Critique of the One size fits all Liberal Model advances the claim that there exists a liberal theory of international education Ian Wash argues that the assumed harmony of this model is the main source of dispute in the field of education and international development The liberal thinking behind the aspirations for education the political levers necessary for its effective governance and the ideas behind the policies all have contributed towards growing tensions that prevented international education from achieving optimal functionality Through a qualitative discourse analysis of the key policy documents produced between 2000 and 2020 Wash reveals how the liberal model was discursively constructed as a grand narrative of three acts that chronicles the vision process and outcomes of international education Such a rendering brings an understanding of the hidden conflicts essential for finding a resolution to this policy puzzle thereby improving the prosperity and wellbeing of those in poorer countries **Handbook of Research in Education Finance and Policy** Helen F. Ladd, Margaret E. Goertz, 2014-12-17 Sponsored by the Association for Education Finance and Policy AEFP the second edition of this groundbreaking handbook assembles in one place the existing research based knowledge in education finance and policy with particular attention to elementary and secondary education Chapters from the first edition have been fully updated and revised to reflect current developments new policies and recent research With new chapters on teacher evaluation alternatives to traditional public schooling and cost benefit analysis this volume provides a readily available current resource for anyone involved in education finance and policy The Handbook of Research in Education Finance and Policy traces the evolution of the field from its initial focus on school inputs and revenue sources used to finance these inputs

to a focus on educational outcomes and the larger policies used to achieve them Chapters show how decision making in school finance inevitably interacts with decisions about governance accountability equity privatization and other areas of education policy Because a full understanding of important contemporary issues requires inputs from a variety of perspectives the Handbook draws on contributors from a number of disciplines Although many of the chapters cover complex state of the art empirical research the authors explain key concepts in language that non specialists can understand This comprehensive balanced and accessible resource provides a wealth of factual information data and wisdom to help educators improve the quality of education in the United States **Intercultural and Inclusive Education in Latin America** Silvia Romero-Contreras, Ismael García-Cedillo, Luz María Moreno-Medrano, 2024-10-29 This volume explores the ways in which intercultural and inclusive education have been addressed in Latin America through small local or nation wide programs to improve peoples experiences regarding diversity such as racism classism meritocracy and redefines the priorities to advance on the quality of education for all Rethinking Inclusion and Transformation in Special Education Efstratopoulou, Maria, 2022-06-24 Diversity creates a rich environment for ideas to evolve into new and more refined forms This pedagogical approach can help students to appreciate and value all forms of diversity and enrich learning There is a need for administrators in education to institute policies that will support diversity and inclusion within special education classrooms Rethinking Inclusion and Transformation in Special Education explores the latest findings on how children learn by discussing global policies and educational practices considering professional expectations establishing parent relationships that enhance communication creating an effective learning environment that meets all students needs and using technology wisely Covering topics such as language development promotion school leadership practices and long term skill support this book is essential for special education teachers diversity officers school administrators instructional designers curriculum developers academicians researchers and upper level students Life and Moral Education in Greater China John Chi-Kin Lee, Stephen Yam-wing Yip, Raymond Ho-Man Kong, 2021-03-29 Arguing for life moral and values education as a bedrock for the original goals of school education this monograph explores how life and values education is conceptualised and imparted in Greater China Under a globalized transnational and technological world where there has been an increase in people s mobility in information and cultural exchanges there is also a growing emphasis on personal and professional ethics Against this context life moral and values education has gained attention for its impact on shaping students characters as future citizens However the cultivation of these values is made deeply diversified and complex by varying interpretations of life education and values education across societies given that different societies are influenced by different socio cultural traditions educational ideologies and religious beliefs The means and approaches towards life education also vary vastly from formal school subjects school based programmes as well as teachers and peers role modelling community services extra curricular activities school discipline charity work pastoral care and school ethos Recognising this inherent diversity and

complexity in the approach to and the dissemination of life education the contributors to this volume survey the practice of life education in Greater China so far suggesting that life education is most effective when it is diversified dynamic and developmental across contexts This book will provide the opportunity for engaging in important and serious debates about the future and the values that will underpin it and will prove of special interest to scholars and practitioners working on education policies curriculum development and teacher education in Greater China Annual Review of Comparative and International Education 2019 Alexander W. Wiseman, 2020-06-17 The Annual Review of Comparative and International Education 2019 examines the field of comparative and international education by bringing together scholars professionals and other stakeholders to investigate recent developments in the field that are relevant to contemporary and future educational reform and applications worldwide Teacher Education and the Challenge of Development Bob Moon, 2013 In developing countries across the world qualified teachers are a rarity with thousands of untrained adults taking over the role and millions of children having no access to schooling at all Teacher Education and the Challenge of Development is co written by experts working across a wide range of developing country situations It provides a unique overview of the crisis surrounding the provision of high quality teachers in the developing world and how these teachers are crucial to the alleviation of poverty The book explores existing policy structures and identifies the global pressures on teaching which are Science Education for Diversity Nasser Mansour, Rupert Wegerif, 2013-06-18 particularly acute in developing economies Reflecting the very latest theory on diversity issues in science education including new dialogic approaches this volume explores the subject from a range of perspectives and draws on studies from around the world The work discusses fundamental topics such as how we conceptualize diversity as well as examining the ways in which heterogeneous cultural constructs influence the teaching and learning of science in a range of contexts Including numerous strategies ready for adoption by interested teachers the book addresses the varied cultural factors that influence engagement with science education It seeks answers to the question of why increasing numbers of students fail to connect with science education in schools and looks at the more subtle impact that students individually constructed identities have on the teaching and learning of science Recognizing the diversity of its audience the book covers differing levels and science subjects and examines material from a range of viewpoints that include pedagogy curricula teacher education learning gender religion and ICT as well as those of in service and trainee teachers at all levels Secondary Education at the Crossroads Phillip Hughes, 2006-09-23 Education is a universal priority Currently it is at a crossroad In every society it is valued as a major road to produce more productive more harmonious and healthier citizens Yet in every setting there is deep dissatisfaction with the overall performance of education and there are major moves towards reform sometimes superficial but more often fundamental These reform processes have had only moderate and very uneven success Too often they are episodic reflecting a short term approach which is frequently changed for the latest enthusiasm or the most recent administration In Asia and

the Pacific countries many systems are in the process of construction or reconstruction Can we learn from the experiences of others Given the multiplicity of efforts at reform and the variety of situations for reform there may well be lessons we can learn from each other's efforts and each others failures and successes. This book features contributions from experienced researchers who have worked in many different settings and bring their own insights to attack this universal problem. The UN Sustainable Development Goals Ilias Bantekas, Francesco Seatzu, 2023-11-24. In September 2015 the United Nations General Assembly adopted the 17 Sustainable Development Goals SDGs. This historic document constituted a transformative plan for action for people planet and prosperity with regards to the sustainable development efforts of all countries. The Sustainable Development Goals serves as an expert compendium the most authoritative ready reference tool for anyone interested in the SDGs. Each chapter comprises a detailed target by target analysis of one of the SDGs including a methodical analysis of the preparatory proceedings that shaped each goal in its present form an exhaustive examination of their content and a critical assessment from an international law perspective. This commentary provides readers with the most up to date information on normative and legal questions arising from the incorporation of the SDGs into the international economic social and environmental legal frameworks and on their implementation status Scholars practitioners and those interested in the fields of law politics development economics environmental studies and global governance will find this book a must read

Education in Small States Michael Crossley, Mark Bray, Steve Packer, 2011 This book argues for the particular challenges of education in small states and for the need to examine the impact of changing global contexts to document the changing nature and significance of recent and contemporary education policy priorities and to advance the case for new and strengthened initiatives for education in small states Combining Modern Communication Methods With Heritage Education Bassa, Lia, 2023-03-21 Cultural heritage has tremendous importance in human development The communication of culture is determinant for society whereas that of heritage can be a driving force for individual development If cultural heritage is communicated and incorporated into the educational development of children from the very beginning it will contribute to the formation of their entire lives and sustainable social development Combining Modern Communication Methods With Heritage Education provides relevant theoretical frameworks and the latest empirical research findings in the area It shows that heritage related to information provision is to be started at a very early age and continued by schools and later educational forms Covering topics such as cultural heritage world heritage education and indigenous archives this premier reference work is an essential resource for educators and administrators of both K 12 and higher education pre service teachers teacher educators sociologists anthropologists business leaders and executives marketers librarians researchers and academicians

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