

Name: _____
 Year: _____
 Date: _____



Colourful Equivalences (A)



Section A: Colour three boxes in each grid which show a fraction, decimal and percentage that are all equivalent to each other.

$\frac{25}{10}$	25%	$\frac{1}{4}$
0.25	2%	20%

0.5	$\frac{1}{2}$	2%
50%	$\frac{1}{5}$	22%

$\frac{1}{4}$	75%	$\frac{3}{4}$
0.75	$\frac{5}{7}$	0.57

$\frac{1}{10}$	0.1	$\frac{1}{100}$
1.1	11%	10%

0.3	0.13	30%
$\frac{1}{30}$	$\frac{3}{10}$	33%

$\frac{7}{10}$	70%	0.07
0.7	$\frac{7}{15}$	57%

$\frac{9}{10}$	90%	9%
0.9	$\frac{99}{100}$	0.19

$\frac{1}{100}$	1%	$\frac{1}{10}$
0.01	1.1	11%

$\frac{4}{10}$	4%	$\frac{44}{100}$
$\frac{4}{100}$	0.04	0.4

$\frac{1}{5}$	20%	$\frac{2}{100}$
0.02	$\frac{2}{5}$	0.2

40%	44%	$\frac{2}{5}$
0.4	0.04	$\frac{1}{40}$

$\frac{3}{5}$	0.6	$\frac{1}{6}$
0.06	60%	16%

Section B: Make up your own!

Task For Year 5

Berinderjeet Kaur, Tin Lam Toh



Task For Year 5:

Five Strands of Math - Tasks Big Book Gr. 3-5 Nat Reed, Mary Rosenberg, Chris Forest, Tanya Cook, 2009-12-01

Extend your learners basic knowledge of the Five Strands of Math with our 5 book BUNDLE Our resource provides task and word problems surrounding real life scenarios Start with an in depth look at fractions and percentages with Number Operations Cut a cake into equal parts to share with friends Then solve for x in Algebraic equations Explore expressions by substituting values with numbers Move on to polygons and triangles in Geometry Extend your knowledge of symmetry by looking at rotational symmetry Go from estimating to converting Measurements with imperial and metric values Get acquainted with angles by using a protractor Finally convert Data gathered in a chart to Probability statistics The task sheets provide a leveled approach to learning starting with grade 3 and increasing in difficulty to grade 5 Aligned to your State Standards and meeting the concepts addressed by the NCTM standards reproducible task sheets drill sheets review and answer key are included *Integrated Tasks Science Pupil Project Book Y5/P6* Giles Clare, John Stringer, 2005 Aiming to support your pupils through each of their integrated tasks this work guides them through the planning doing and reporting stages It includes clear instructions and supporting illustrations It also features follow up Extra tasks that provide additional cross curricular work

Hands-on History: Ancient Civilizations Activities Sundem, Garth, 2017-03-01 Making learning fun and interactive builds excitement for your social studies students This book includes game formatted activities for the study of Ancient Civilizations such as ancient Mesopotamia Egypt India China Greece and Rome These hands on activities are aligned to state and national standards and supports college and career readiness skills The hands on lessons foster engagement teamwork creativity and critical thinking In addition to history based lessons this resource includes grading rubrics and ideas for assessment The games in Hands on History Activities will help you take an active approach to teaching while inspiring your students to make their own explorations of history

Five Strands of Math - Tasks Big Book Gr. 6-8 Nat Reed, Mary Rosenberg, Chris Forest, Tanya Cook, 2009-12-01 Transfer skills learned from the Five Strands of Math to your daily life with a our 5 book BUNDLE Our resource provides task and word problems surrounding real life scenarios Start by calculating the price and total sum of items in Number Operations Compare equations to find the best deal with Algebra Expertly calculate the area volume and surface area of 2 and 3 dimensional shapes in Geometry Represent Measurements of objects in a scale Calculate the mean median mode and range of a set of Data Then find the Probability of real life events occurring The task sheets provide a leveled approach to learning starting with grade 6 and increasing in difficulty to grade 8 Aligned to your State Standards and meeting the concepts addressed by the NCTM standards reproducible task sheets drill sheets review and answer key are included **Early Language Learning** Janet Enever, Eva Lindgren, 2017-07-06 This is the first collection of research studies to explore the potential for mixed methods to shed light on foreign or second language learning by young learners in instructed contexts It brings together recent studies undertaken in Cameroon China Croatia

Ethiopia France Germany Italy Kenya Mexico Slovenia Spain Sweden Tanzania and the UK Themes include English as an additional language English as a second or foreign language French as a modern foreign language medium of instruction controversies and content and language integrated learning CLIL The volume reviews the choice of research methodologies for early language learning research in schools with a particular focus on mixed methods and proposes that in the multidisciplinary context of early language learning this paradigm allows for a more comprehensive understanding of the evidence than other approaches might provide The collection will be of interest to in service and trainee teachers of young language learners graduate students in the field of TESOL and early language learning teacher educators researchers and policymakers

The Metalinguistic Dimension in Instructed Second Language Learning Karen Roehr, Gabriela Adela Ganem-Gutierrez, 2013-07-04 The metalinguistic dimension refers to the way in which learners bring to bear knowledge about language into their learning of a second language the L2 This book brings together new research on the metalinguistic dimension given its increasing importance in the study of L2 acquisition In applied linguistics it is widely accepted that L2 learners develop and use knowledge about language when engaging with the challenging task of acquiring a new language this applies to both children and adults It is definitions of the metalinguistic dimension that vary and findings regarding its role in L2 learning are not necessarily homogenous or compatible The scope exists for further empirical detailed research This book explores the nature development and role of the metalinguistic dimension and will be essential reading for all SLA scholars and those working in language and education

Task-centered Practice William James Reid, Laura Epstein, 1977 Based on the papers of the Conference on applications of task centered treatment held at the University of Chicago 1975

Hands-On History: Ancient Civilizations Activities Garth Sundem, Kristi Pikiewicz, 2005-05-13 This book includes activities for seven civilizations of the ancient world

Integrated Tasks English Peta Cato, 2005-05-20 Covering English Mathematics and Science Integrated Tasks is a brand new series designed to help you embed ICT into your core curriculum planning

Research Issues in Child Development Chris Pratt, Alison F. Garton, William E. Tunmer, Andrew R. Nesdale, 2017-12-06 First published in 1986 this authoritative book contains a selection of original research based reports of studies conducted in Australia and New Zealand in the field of Child Development The topics have been arranged into four major sections cognitive issues in development language and reading development perpetual motor development and social aspects of development Both pure and applied research issues are presented and the chapters cover child development from infancy to adolescence The book's special strength lies in the diversity of topics tackled and the range of developmental research represented Theoretical viewpoints are raised and empirical questions answered in the studies reported The editors have systematically drawn together important contributions which reflected contemporary topics in child development at the time Although no one common theoretical or empirical theme unites either each section or the whole book which reflects the general scope and diversity of child development in the 1980s the contributors in general see the child as developing through

active interaction with his or her environment This interactionist position is clearly preferred by most researchers who realised that simplistic genetic or environmental models are inadequate to explain the complex development of the child The editors were all active researchers in the area of child development at the time and each co authored a chapter in the book All published regularly in national and international journals and books and were aware of current developments in their main areas of expertise All those interested in issues in child development will find this book important reading as it provides the reader with an excellent and diverse selection of studies bearing on a wide range of empirical research **Evaluation**

Theory, Models, and Applications Daniel L. Stufflebeam, Chris L. S. Coryn, 2014-09-26 The golden standard evaluation reference text Now in its second edition Evaluation Theory Models and Applications is the vital text on evaluation models perfect for classroom use as a textbook and as a professional evaluation reference The book begins with an overview of the evaluation field and program evaluation standards and proceeds to cover the most widely used evaluation approaches With new evaluation designs and the inclusion of the latest literature from the field this Second Edition is an essential update for professionals and students who want to stay current Understanding and choosing evaluation approaches is critical to many professions and Evaluation Theory Models and Applications Second Edition is the benchmark evaluation guide Authors Daniel L Stufflebeam and Chris L S Coryn widely considered experts in the evaluation field introduce and describe 23 program evaluation approaches including new to this edition transformative evaluation participatory evaluation consumer feedback and meta analysis Evaluation Theory Models and Applications Second Edition facilitates the process of planning conducting and assessing program evaluations The highlighted evaluation approaches include Experimental and quasi experimental design evaluations Daniel L Stufflebeam s CIPP Model Michael Scriven s Consumer Oriented Evaluation Michael Patton s Utilization Focused Evaluation Robert Stake s Responsive Stakeholder Centered Evaluation Case Study Evaluation Key readings listed at the end of each chapter direct readers to the most important references for each topic Learning objectives review questions student exercises and instructor support materials complete the collection of tools Choosing from evaluation approaches can be an overwhelming process but Evaluation Theory Models and Applications Second Edition updates the core evaluation concepts with the latest research making this complex field accessible in just one book

Teaching with Tasks for Effective Mathematics Learning Peter Sullivan, Doug Clarke, Barbara Clarke, 2012-09-12 This book is about how teachers can use classroom mathematics tasks to support student learning and presents data on the ways in which teachers used those tasks in a particular research project It is the product of research findings focusing on teacher practice teacher learning and knowledge and student learning It demonstrates how teachers can use mathematics tasks to promote effective student learning Traffic and Transport Psychology Geoffrey Underwood, 2005-06-09 Just as our transport systems become more and more important to our economic and social well being so they become more and more crowded and more at risk from congestion disruption and collapse Technology and engineering can provide part of the

solution but the complete solution will need to take account of the behaviour of the users of the transport networks The role of psychologists in this is to understand how people make decisions about the alternative modes of transport and about the alternative routes to their destinations to understand how novice and other vulnerable users can develop safe and effective behaviours how competent users can operate within the transport system optimally and within their perceptual and cognitive limitations The contributions to this volume address these issues of how the use of our transport systems can be improved by taking into account knowledge of the behaviour of the people who use the systems Topics discussed include driver training and licensing driver impairment road user attitudes and behaviour enforcement and behaviour change driver support systems and the psychology of mobility and transport mode choice This work will be of value not only to psychologists but to all transport professionals interested in the application of psychology to traffic

Primary Languages: Effective Learning and Teaching Cynthia Martin, 2008-10-16 Primary languages are to be an entitlement for all pupils in KS2 from 2010 There is therefore a need to ensure that trainee primary teachers are equipped with the required skills knowledge and understanding to contribute to this process This book supports specialists and also non specialist trainees with an interest in MFL who may need to deliver languages across the curriculum providing them with a clear understanding of the

methodology and helping them to develop linguistic competence and confidence

Cognitive Development and Working Memory Pierre Barrouillet, Vinciane Gaillard, 2010-12-21 This book presents a unique attempt to address issues of working memory by establishing a dialogue between neo Piagetian theorists and researchers specialized in typical and atypical working memory development

In Print Rod Revell, Simon Sweeney, 1993-02-25 In Print is a resource for those students of Business English who want to develop their ability to deal effectively with the kind of written documents which they meet or will meet in their day to day working lives All the texts in the book are from authentic sources and the 12 units focus on a wide variety of topics from Marketing to Legal contracts With the exception of Unit 1 which deals with Reading Techniques and which should be done as an introduction to the book the units can be used in any order or combination on their own or with other materials In Print is completely self contained with an answer key at the back and can be used by students working on their own

Teachers and Schooling Making A Difference Pam Christie, Bob Lingard, 2020-08-04 Teachers Schooling Making a Difference takes seriously the question that teachers ask What do I do on Monday and does provide answers From the foreword by Professor Michael Apple University of Wisconsin Education debates are currently dominated by free market ideologists who push privatisation and competition as the answer to every problem regardless of damage to schools and pupils Teachers Schooling Making a Difference shows that we can think about education in a far more productive way Professor R W Connell University of Sydney This book is a lesson in making hope practical It makes a compelling argument for recognising supporting and enabling teachers as central to progressive school reform Professor Jenny Ozga University of Edinburgh What teachers do in the classroom really matters even though schools cannot compensate fully for

difficulties children may face at home and in society Good teachers and good schools have been making a difference in children s lives for generations but what exactly is it that works Based on extensive research in 1000 primary and secondary classrooms this book examines the tough questions about teaching methods curriculum assessment and teachers professionalism The authors isolate the key elements that make the difference in the classroom and offer teachers practical approaches to working with all their students Teachers and Schools Making a Difference is essential reading for teachers and school administrators who want to improve their professional skills and offer a genuinely democratic education U.S. Coast Guard Engineering, Electronics & Logistics Quarterly ,2005 *Reasoning, Communication And Connections In Mathematics: Yearbook 2012, Association Of Mathematics Educators* Berinderjeet Kaur,Tin Lam Toh,2012-04-20 This fourth volume in the series of yearbooks by the Association of Mathematics Educators in Singapore entitled Reasoning Communication and Connections in Mathematics is unique in that it focuses on a single theme in mathematics education The objective is to encourage teachers and researchers to advance reasoning communication and connections in mathematics classrooms Several renowned international researchers in the field have published their work in this volume The fifteen chapters of the book illustrate evidence based practices that school teachers and researchers can experiment with in their own classrooms to bring about meaningful learning outcomes Three major themes mathematical tasks classroom discourse and connectivity within and beyond mathematics shape the ideas underpinning reasoning communication and connections in these chapters The book makes a significant contribution towards mathematical processes essential for learners of mathematics It is a good resource for mathematics educators and research students **Homepages Maths** Robin Grist,2002-08 Presents a software by which you can personalise activities and supporting resources This work offers a range of activities designed to support and complement your lessons including home context work number games and puzzles problems to solve and short written exercises including mental maths and language quizzes

Task For Year 5 Book Review: Unveiling the Power of Words

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web the key then instructs the user to follow to the next direction the key continues will sub categories until the organism is identified objectives 1 use a key to identify shark families 2 examine the method to make a key 3 construct a dichotomous key procedure 1 use figure 1 as a guide to the shark parts used in the key

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web to make an identification begin with the flow chart entitled key to selected shark orders start at the top and proceed downward choosing yes or no as best describes the shark you saw once you have determined the major group to which your shark belongs click on the order indicated or the representative diagram

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web it is first necessary to learn some basic features of the shark before we can use the key for identification using the key read sentences 1a and 1b of the key determine which of the two statements apply to shark number one follow the instructions given by the key i e go to statement 12 repeat this step with each pair of characteristics