



Spanish I Course Syllabus

Señor Ryan Yates

Room 105

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Office Hours: Mon -Fri 6:00-6:30am (before A hour), Wednesdays 2:15-3:15 in the classroom, and other times by appointment

Course Description:

The objective of this class is to help master basic communication skills in Spanish. We will engage in speaking, reading, listening, and writing activities in order to gain proficiency in Spanish. We will complete tasks and projects that help you build skills to communicate in a variety of real-life contexts. We will learn how to communicate in the present, past, and future. In addition, we will be exploring some cultural aspects from the Spanish speaking world.

Class Outline:

Semester 1:

- **Chp 1, Un amigo o una amiga:** identify and/ describe people and things, ask and say where someone is from.
- **Chp 2, Alumnos y cursos:** Describe people and things, talk about more than one person or thing, discuss school and opinions of it, tell time, tell when things happen
- **Chp 3, Las compras para la escuela:** identify and describe school supplies, identify and describe clothing, shop for clothes and school supplies, state color and size preferences, speak to people formally and informally
- **Chp 4, En la escuela:** talk about going to school, talk about school activities, greet people and ask how they feel, describe where people go, state where and others are
- **Chp 5, En el café:** order food and drink, identify food, shop for food, talk about activities

Semester 2:

- **Chp 6, La familia y su casa:** talk about family, describe home, tell age and find out age, tell what you have to do, tell what you are going to do, state possession, families in Spanish speaking countries
- **Chp 7, Deportes de equipo:** talk about sports and activities, state what you want, prefer and begin to do, talk about people's activities, express interests and sports in the Hispanic world
- **Chp 8, La salud y el medico:** explain minor illnesses, describe feelings, describe things, state location and origin, express what happens to you and others
- **Chp 11, En viaje en el avión:** talk about the airport and a plane trip, state what is happening now, express things and people you know, air travel in South America
- **Chp 9-10, Verano y el invierno, diversiones culturales:** describe weather, sports, things that are happening, resorts, places you go in spare time, watching movies

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Source Materials for Secondary School Teachers of Foreign Languages Marjorie Cecil Johnston, Esther May Eaton, 1960 **Source Materials for Secondary School Teachers of Foreign Languages** Esther May Eaton, 1960
Circular, 1966 **Source Materials for Secondary School Teachers of Foreign Language** Esther May Eaton, Lynne Loomis Norton, 1962 Resources in Education, 1998-10 **Research in Education**, 1971-12 **State Curriculum Guides for Science, Mathematics, and Modern Foreign Languages** Elizabeth Anne Putnam, Ralph Paul Frazier, 1960
Preparing Quality Educators for English Language Learners Kip Téllez, Hersh C. Waxman, 2006-08-15 This volume brings together a broad range of academics school based educators and policymakers to address research policy and practice issues related to improving the education of English language learners in U S schools today It emphasizes throughout that instructional improvements cannot be achieved via curriculum alone teachers are key to improving the education of this large and growing population of students The focus is on the quality of preparation and development of pre service and in service educators Contributors include leading educators and researchers in the field and from nationally recognized professional development programs Their recommendations range from promising new professional development practices to radical changes in current state and federal policy Preparing Quality Educators for English Language Learners is an important resource to help teacher educators administrators and policymakers address critical issues as they develop programs for English language learners **NEA Research Bulletin**, 1928 Research bulletin, 1927 *The Modern Language Journal*, 1919 Includes section Reviews **Idaho Bulletin of Education** Idaho. State Board of Education, 1920
Historical Outlook, 1919 Education Bulletin New Jersey. Dept. of Education, 1924 *Education Bulletin*, 1924
Pennsylvania School Journal, 1923 **Methods of Teaching Modern Languages** Charles Hart Handschin, 1923
Introductory I The scientific foundations of modern language teaching II Values and methods III Skill discipline and enjoyment IV Pronunciation V Associating symbols and meanings VI Oral work VIII Reading VIII Writing IX Grammar X Realia XI Teaching literature XII Individual differences and supervised study XIII Reviews tests and examinations XIV Special problems XV Problems of administration XVI Teacher training Appendix A Bibliography of methods Appendix B Resolutions and recommendations of modern language teachers Appendix C Syllabi of four year courses Index **The American Educational Catalogue**, 1919 **New York State Teacher**, 1903 *Proceedings of the ... Annual Conference* Associated Academic Principals, 1912

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