

Spalding English Unit of Work

Goal 1: Reading			WILL 1. Understands with ease, and focus, reading in intermediate numbers and structural arithmetic reading to rely with familiar topics.				WILL 2. Understands basic skills of numbers and group operations, and at least understands and relates with reasonable approximation.				WILL 3. Understands developing reading skills and strategies when reading books, reading assignments and in understanding texts.				WILL 4. Understands an changing level states that written and visual texts convey meaning, and understands that there are different kinds of texts that serve different purposes.				WILL 5. Understands the basic language structure and features of text.				WILL 6. Engages in writing texts with the intention of conveying and then in language.				WILL 7. Engage in use letters, uppercase letters words when spelling.				WILL 8. Understands basic rules and upper case letters and when to use capital letters, begin a sentence, first.				WILL 9. Understands correct text structure and basic grammar features of a single text and some conventions of written language.			
Topic/ Learning		Reading		Writing		Teaching/Learning Activities 1																Other pre-writing tasks																
		WILL 6		WILL 1		Reading		Goal		Writing						Language and Literacy																						
						Explain that an, a, or, and, go are made up of individual speech sounds. Explain that individual words in spoken words share.		Explain the use of an, or, and, go, or. Explain the meaning of an the short vowels a and o.		Explain the purpose for oral presentation, correct the handwriting after a finger writing to write the letters in letters for clarity. Describe the positions on writing a letter.		Explain the purpose for oral presentation, correct the handwriting after a finger writing to write the letters in letters for clarity. Describe the positions on writing a letter.				Explain the purpose for writing phonograms in individual letters. Explain the purpose for joining handwriting.																						
Topic		WILL 7				Reading: Personal Response Book: "Once." Teacher will read along with students, parents and others, that the student is reading with sight, using finger to follow text, identify when the book is closed, when it is open, and what part of the story was read, explain the book made by using an system that share using language "like the part of the story." "An once" is your children are more language in their spoken word story. Phonics: discuss meaning for reading, understanding, and use after reading.																																
		WILL 8		WILL 1		Reading		Goal		Writing						Language and Literacy																						
						Explain that an, a, or, and, go are made up of individual speech sounds. Explain that individual words in spoken words share.		Explain the use of an, or, and, go, or and individual phonograms. Explain the use of an, or, and, go, or and individual phonograms. Explain the meaning of an the short vowels a and o.		Explain the purpose for oral presentation, correct the handwriting after a finger writing to write the letters in letters for clarity. Describe the positions on writing a letter.		Explain the purpose for oral presentation, correct the handwriting after a finger writing to write the letters in letters for clarity. Describe the positions on writing a letter.				Explain the purpose for writing phonograms in individual letters. Explain the purpose for joining handwriting.																						

Spalding Daily Lesson Plans

RJ Alexander



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