### Unit 2 Standard Test A

- 4 A: How long have you lived / live / was living in Asia?
  - B: I've lived here since / for / ago five years.
- 5 A: I've never seen / saw / see an elephant.
  - B: I have! I have seen / see / saw one last year.

#### Reading

#### Life without smell or taste

Duncan Glover lost his sense of smell after falling and hurting his head. 'It leaves you feeling like you aren't connected to the world anymore,' he says.

The loss of taste, known as ageusia, is rare, say experts. Most people who think they have lost their sense of taste have actually lost their sense of smell. Smell is responsible for 80% of the flavours we taste.

Mary Moorefield lost her sense of smell three years ago. 'It's things like smelling flowers in my garden. When you can't smell them, you realize just how much you miss it,' she says.

Losing your sense of smell can be very dangerous, as Luke Carr found out. He lost his sense of smell when he was a child. 'When I was at university, someone left the gas cooker turned on by mistake. When my friends returned later, I was feeling very sleepy, but they smelled it straight away.' he said.

'Losing your sense of smell can leave people feeling unhappy for much longer than people who lose their sight,' says Professor Brian Fox.

- 7 Read the blog. Then complete the sentences. Write two words for each sentence. (10 marks)
  - Duncan lost his sense of smell \_\_\_\_\_ and hurting his head.

  - 3 Mary Moorefield misses \_\_\_\_\_ in her garden.
  - 4 When Luke Carr was a friend accidently left the gas cooker turned on.
  - 5 People can \_\_\_\_\_\_after losing their sense of smell.

#### Communication

- 8 Complete the conversation. (5 marks)
  - A: What do you ' f\_\_\_\_\_ doing tonight? We could go to the cinema and watch a film?
  - B: That doesn't 2 s\_\_\_\_\_ like much fun to me.
  - A: OK. Well, we could stay at home and order pizza.
  - B: <sup>3</sup> C\_\_\_\_\_ we go out somewhere new? The new Chinese restaurant in town is very good.
  - A: I've 4 h it's a bit expensive.
  - B: Why not <sup>5</sup> t\_\_\_\_\_ something different? The food there is delicious. I think you'll enjoy it.

#### Writing

9 Write an advert for a hotel. Use the plan and the phrases in the box to help you. Write 80–100 words. (10 marks)

Paragraph 1
About the place: General information
It's one of the most ... in the world.
Paragraph 2
The sights, tastes, sounds and experiences:

What you can do there?
What can visitors see / eat / hear?
Don't forget to try ... .
It's quite an experience.
Paragraph 3

Why people should visit:
Why do you think it's a wonderful place?
Why do you recommend it?
They're (all) worth seeing.
Look forward to ....







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**Richard Jennings** 

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lowlands between 150 B C and A D 850 It presents the findings of the University of Oklahoma s Pulltrouser SwampProject an NSF supported interdisciplinary study that combined the talents of archaeologists anthropologists geographers paleobotanists biologists and zoologists to investigate the remains of the Maya agricultural system in the swampy region of northern Belize By examining soils fossil pollen and other plant remains gastropods relic settlements ceramics lithics and other important evidence the Pulltrouser Swamp team has clearly demonstrated that the features under investigation are relics of Maya made raised and channelized fields and associated canals Other data suggest the nature of the swamps in which the fields were constructed the tools used for construction and cultivation the possible crops cultivated and at least one type of settlement near the fields with its chronology This verification of raised fields provides dramatic evidence of a large and probably organized workforce engaged in sophisticated and complex agricultural technology As record of this evidence Pulltrouser Swamp is a work of seminal importance for all students and scholars of New World prehistory

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