



Grade 01 Social Studies Unit 09 Exemplar Lesson 01: Needs and Wants

This lesson is one approach to teaching the State Standards associated with this unit. Districts are encouraged to customize this lesson by supplementing with district-approved resources, materials, and activities to best meet the needs of learners. The duration for this lesson is only a recommendation, and districts may modify the time frame to meet students' needs. To better understand how your district may be implementing CSCOPE lessons, please contact your child's teacher. (For your convenience, please find linked the TEA Commissioner's List of [State Board of Education Approved Instructional Resources](#) and [Midcycle State Adopted Instructional Materials](#).)

Lesson Synopsis

In this lesson, students will review the concepts of needs and wants. Through the use of fables, fairytales, and other literature, students learn about the differences between needs and wants. They examine the reasons why people can't have everything they want and consider that individuals who want more than they can have often requires the person to make choices.

TEKS

The Texas Essential Knowledge and Skills (TEKS) listed below are the standards adopted by the State Board of Education, which are required by Texas law. Any standard that has a strike-through (e.g. ~~sample phrase~~) indicates that portion of the standard is taught in a previous or subsequent unit. The TEKS are available on the Texas Education Agency website at <http://www.tea.state.tx.us/index2.aspx?id=6148>.

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|--------------|--|
| 1.7 | Economics. The student understands how families meet basic human needs. The student is expected to: |
| 1.7A | Describe ways that families meet basic human needs. |
| 1.7B | Describe similarities and differences in ways families meet basic human needs. |
| 1.8 | Economics. The student understands the concepts of goods and services. The student is expected to: |
| 1.8A | Identify examples of goods and services in the home, school, and community. |
| 1.9 | Economics. The student understands the condition of not being able to have all the goods and services one wants. The student is expected to: |
| 1.9A | Identify examples of people wanting more than they can have. |
| 1.9B | Explain why wanting more than they can have requires that people make choices. |
| 1.15 | Culture. The student understands the importance of family and community beliefs, customs, language, and traditions. The student is expected to: |
| 1.15A | Describe and explain the importance of various beliefs, customs, language, and traditions of families and communities. |
| 1.15B | Explain the way folktales and legends such as Aesop's fables reflect beliefs, customs, language, and traditions of communities. |

Social Studies Skills TEKS

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|--------------|---|
| 1.17 | Social studies skills. The student applies critical-thinking skills to organize and use information acquired from a variety of valid sources, including electronic technology. The student is expected to: |
| 1.17C | Sequence and categorize information. |
| 1.18 | Social studies skills. The student communicates in oral, visual, and written forms. The student is expected to: |
| 1.18A | Express ideas orally based on knowledge and experiences. |
| 1.18B | Create and interpret visual and written material. |

GETTING READY FOR INSTRUCTION

Performance Indicators

Grade 01 Social Studies Unit 09 PI 01

Create a graphic organizer (T-chart) categorizing examples of wants and needs. Orally tell about a time when you wanted more than you could have and give a reason people cannot have all they want.

Standard(s): 1.9A , 1.9B , 1.17C , 1.18A , 1.18B

ELPS ELPS.c.3D

Key Understandings

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Table of Contents Tescce Unit 09 Lesson 01 8 Grade

1. Understanding the eBook Tescce Unit 09 Lesson 01 8 Grade
 - The Rise of Digital Reading Tescce Unit 09 Lesson 01 8 Grade
 - Advantages of eBooks Over Traditional Books
2. Identifying Tescce Unit 09 Lesson 01 8 Grade
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Tescce Unit 09 Lesson 01 8 Grade
 - User-Friendly Interface
4. Exploring eBook Recommendations from Tescce Unit 09 Lesson 01 8 Grade
 - Personalized Recommendations
 - Tescce Unit 09 Lesson 01 8 Grade User Reviews and Ratings
 - Tescce Unit 09 Lesson 01 8 Grade and Bestseller Lists
5. Accessing Tescce Unit 09 Lesson 01 8 Grade Free and Paid eBooks

- Tesccc Unit 09 Lesson 01 8 Grade Public Domain eBooks
 - Tesccc Unit 09 Lesson 01 8 Grade eBook Subscription Services
 - Tesccc Unit 09 Lesson 01 8 Grade Budget-Friendly Options
6. Navigating Tesccc Unit 09 Lesson 01 8 Grade eBook Formats
- ePub, PDF, MOBI, and More
 - Tesccc Unit 09 Lesson 01 8 Grade Compatibility with Devices
 - Tesccc Unit 09 Lesson 01 8 Grade Enhanced eBook Features
7. Enhancing Your Reading Experience
- Adjustable Fonts and Text Sizes of Tesccc Unit 09 Lesson 01 8 Grade
 - Highlighting and Note-Taking Tesccc Unit 09 Lesson 01 8 Grade
 - Interactive Elements Tesccc Unit 09 Lesson 01 8 Grade
8. Staying Engaged with Tesccc Unit 09 Lesson 01 8 Grade
- Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Tesccc Unit 09 Lesson 01 8 Grade
9. Balancing eBooks and Physical Books Tesccc Unit 09 Lesson 01 8 Grade
- Benefits of a Digital Library
 - Creating a Diverse Reading Collection Tesccc Unit 09 Lesson 01 8 Grade
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Tesccc Unit 09 Lesson 01 8 Grade
- Setting Reading Goals Tesccc Unit 09 Lesson 01 8 Grade
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Tesccc Unit 09 Lesson 01 8 Grade
- Fact-Checking eBook Content of Tesccc Unit 09 Lesson 01 8 Grade
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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