Text-Dependent Questions



- Key understanding: Identify the key understandings and insights you want students to learn from the text. (You may use this later to write an essential question.)
- Build understanding of the meaning: Start with easier questions about what, where, why, and how, to help build understanding of the meaning of the passage.

Primary Example Retell the story using time sequence words such as first, next, then, & finally. Elementary Example

How does the main character change in the text?

Vocabulary and text structure: Craft questions about the most powerful academic words, and text structures (such as cause/effect, problem/solution, compare/contrast, sequence, etc.).

What does the word postal/mean in

Example

How did the author help us understand what angle means?

Elementary Example What does the word postal mean in paragraph three? or Knowing the structure, what can we expect?

Author's purpose and point of view: Ask questions to draw the reader's attention to genre, author's purpose, point of view, and multiple perspectives.

Whose point of view do we see? Whose

Primary Example

Who tells the story?

Elementary Example Whose point of view do we see? Whose point of view is not represented in the text? or Why does the author write this?

Inference questions: Challenge students to examine inferences on ideas or key details/arguments in the text.

What can we infer about what really

Primary Example What caused the bird to fly away? Why do you think that?

Elementary Example happened to the main character? What evidence in the text supports your claim/ thinking?

Opinion and intertextual questions: Have students assert their opinions or make connections to other texts, and support their claims with evidence from the text.

Think about both authors' attitudes

Primary

is Ramona O's family a loving family? What in the books makes you think that? Elementary Example towards conservation. Which author do you agree more with? Defend your thinking with evidence from the text.

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Text Dependent Questions Examples

Douglas Fisher, Nancy Frey, Heather Anderson, Marisol Thayre

Text Dependent Questions Examples:

TDQs Jessica Hathaway, 2014-06-01 Use effective questions across all grade levels to improve comprehension This innovative resource provides teachers with the tools needed to effectively instruct using text dependent questions TDOs: **Strategies for Building Text-Dependent Questions** Jessica Hathaway, 2014-06-01 This innovative resource provides teachers with the tools needed to effectively instruct using text dependent questions It contains current research and sample text dependent questions and prompts to aid teachers in creating high quality questions for any piece of literary or informational text Sample reading passages and student resources provide an excellent guide for teachers in creating their own guestions or for students as they practice using evidence from the text to support and verify their responses and build deeper comprehension as called for in today s standards TDQs: Strategies for Building Text-Dependent Questions Hathaway, Jessica, 2017-03-01 Use effective questions across all grade levels to improve comprehension This innovative resource provides teachers with the tools needed to effectively instruct using text dependent questions It contains current research and sample text dependent questions and prompts to aide teachers in creating high quality questions for any piece of literary or informational text Sample reading passages and student resources provide an excellent guide for teachers in creating their own questions or for students as they practice using evidence from the text to support and verify their responses and build deeper comprehension as called for in today s standards Text-Dependent Ouestions, Grades 6-12 Douglas Fisher, Nancy Frey, Heather Anderson, Marisol Thayre, 2014-09-02 Fisher Frey's answer to close and critical reading No doubt since the cave paintings of prehistoric times humans have asked questions to make sense of the message So what could possibly be new about posing questions about text Plenty and with TDQ Doug Fisher and Nancy Frey reveal it all After one quick read you will have learned all the very best ways to use text dependent questions as scaffolds during close reading and the big understandings they can yield especially when executed the Fisher and Frey way But that s just for starters Fisher and Frey also include illustrative video actual texts and questions examples from across content areas and an online professional learning guide making the two volumes of TDQ a potent professional development tool across all of K 12 The genius of TDQ is the way Fisher and Frey break down the process into four cognitive pathways that help teachers organize the journey through a text and frame an extended discussion around it Step by step this approach ensures that in every close reading lesson students are guided to consider explicit and implied meanings and deeply analyze and appreciate various aspects of a text especially those that may be challenging or confusing Here's how the four interrelated processes play out with every why and every how answered What does the text say general understandings and key details How does the text work vocabulary structure and author's craft What does the text mean logical inferences and intertextual connections What does the text inspire you to do write investigate present debate The cool thing These questions ignite students engagement and discussion because they strategically lead students to a place of understanding where explicit and implied meanings and interpretations can be debated Far from being overly literal or teacher led the questioning framework Fisher and Frey advance enhances the quality of student talk and idea generation All in all there s no better resource to cultivate students capacity for independent reading and incisive thinking Longtime collaborators and recipients of numerous teaching and leadership awards DOUGLAS FISHER and NANCY FREY are Professors of Educational Leadership at San Diego State University as well as teacher leaders at Health Sciences High Middle College Text-Dependent Questions, Grades 6-12 Douglas Fisher, Nancy Frey, Heather Anderson, Marisol Thayre, 2014-09-02 Fisher Frey's answer to close and critical reading Learn the best ways to use text dependent questions as scaffolds during close reading and the big understandings they yield But that s just for starters Fisher and Frey also include illustrative video texts and questions cross curricular examples and an online facilitator's quide making the two volumes of TDQ a potent professional development tool across all of K 12 The genius of TDQ is the way Fisher and Frey break down the process into four cognitive pathways What does the text say How does the text work What does the text mean What does the text inspire you to do *Text-Dependent Questions, Grades K-5* Douglas Fisher, Nancy Frey, Heather Anderson, Marisol Thayre, 2014-09-02 Fisher Frey's answer to close and critical reading Learn the best ways to use text dependent questions as scaffolds during close reading and the big understandings they yield But that s just for starters Fisher and Frey also include illustrative video texts and questions cross curricular examples and an online facilitator's guide making the two volumes of TDQ a potent professional development tool across all of K 12 The genius of TDQ is the way Fisher and Frey break down the process into four cognitive pathways What does the text say How does the text work What does the text mean What does the text inspire you to do Leveled Text-Dependent Question Stems: Science Melissa Edmonds, Jodene Smith, 2017-02-01 Help develop kindergarten through twelfth grade students critical thinking and comprehension skills with Leveled Text Dependent Question Stems Science This book includes a variety of high interest science texts as well as specific text dependent questions that are provided at four different levels to help teachers differentiate and meet the needs of all students With this easy to use resource teachers will learn strategies to effectively guide students in analyzing informational text to build their comprehension skills and use evidence to justify their Leveled Text-Dependent Question Stems: Identifying the Setting Debra J. Housel, 2015-02-01 Build responses student understanding of setting through leveled text dependent question stems Engage each student at their level with Unlocking English Learners' Potential Diane Staehr Fenner, Sydney Snyder, 2017-05-16 A these dynamic questions once in a generation text for assisting a new generation of students Content teachers and ESOL teachers take special note if you re looking for a single resource to help your English learners meet the same challenging content standards as their English proficient peers your search is complete Just dip into this toolbox of strategies examples templates and activities from EL authorities Diane Staehr Fenner and Sydney Snyder The best part Unlocking English Learners Potential supports teachers across all levels of experience The question is not if English learners can succeed in today s more rigorous

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concepts for grades 6 12 Teachers curriculum committees grade level teams and professional development leaders will learn to Challenge and engage students in all content areas using the CCCS ELA framework Use existing curriculum and materials to design new CCCS aligned units of study Identify mandatory CCCS ELA essential understandings for informational text evidence based writing and other critical competencies Conduct resource rich workshops and professional development This all in one instructional guide with a companion website for extra help improves your professional capacity to create revise or critique quality driven units and lessons aligned to the ELA Common Core Get this essential blueprint to building high quality 6 12 grade level curriculum for skilled CCCS literacy aligned success Like them or hate them the Common Core Standards represent one of the most significant opportunities for improvement schools have faced in decades This book will be a great help to anyone engaged in the act of translating the Common Core into actual teaching practices Jim Knight Author of High **Impact Instruction** Your Curriculum Companion: Libby Woodfin, Suzanne Nathan Plaut, Sarah Boddy Norris, 2021-02-01 This essential guide to the EL Education 6 8 Language Arts Curriculum is one part roadmap to the curriculum one part orientation to its instructional practices and one part coach to answer your questions relieve your stress and put you and your students on the path to success Your Curriculum Companion explores the foundations of the curriculum including the principles and research it was built on and the instructional practices that make it unique. The book is designed to help you look under the hood at practices embedded throughout the curriculum so that you can sharpen your instruction support students to be leaders of their own learning and make well informed changes to best meet your students needs Key features of Your Curriculum Companion include Twenty two accompanying videos see the curriculum in action Task cards for guidance on how to plan when the planning has been done for you A deep dive into the purpose and structure of close reading including a sample annotated lesson An exploration of the relationship between reading and writing and how the curriculum is designed to help students become strong communicators including an annotated read think talk write lesson The why what and how of supporting students to meet grade level expectations supporting students who need additional challenges and supporting English language learners Guidance for turning evidence of student progress into usable data that CliffsNotes Praxis Reading for Virginia Educators Jane R. can inform your instruction Support for school leaders Burstein, Diane E. Kern, 2020-12-15 The perfect way to study for Virginia's elementary education and special education reading teacher certification test with subject reviews and two model practice tests Focusing on what entry level Virginia elementary and special education teachers need to be certified to teach this test prep guide includes targeted strategies for the selected response and constructed response questions and reviews of every test specification a candidate will be tested on including instructional process assessment and diagnostic teaching oral language and communication reading development and writing and research The two practice tests are full length model exams that include answers and explanations to help candidates succeed when they take the test Quality Questioning Jackie Acree Walsh, Beth Dankert

Sattes, 2016-10-05 Realize the potential of quality questioning for student thinking and learning Quality questioning begins with the preparation of questions that engage all students in thinking and culminates in the facilitation of dialogue that takes learning deeper Completely updated this second edition reflects new research addresses technological and policy changes and includes new insights from the authors work with teachers Designed for immediate classroom use readers will find Graphics tools and strategies to develop student skills and create a powerful learning culture QR codes that link to more than twenty new classroom videos Tools and strategies to support personal reflection classroom observations and collaborative Common Core Standards in Diverse Classrooms Jeff Zwiers, Susan O'Hara, Robert Pritchard, 2023-10-10 The Common Core State Standards require students to do more with knowledge and language than ever before Rather than be mere consumers of knowledge students must now become creators critics and communicators of ideas across disciplines Yet in order to take on these new and exciting roles many students need daily teaching with an extra emphasis on accelerating their academic communication skills Common Core Standards in Diverse Classrooms Essential Practices for Developing Academic Language and Disciplinary Literacy describes seven research based teaching practices for developing complex language and literacy skills across grade levels and disciplines using complex texts fortifying complex output fostering academic interaction clarifying complex language modeling guiding and designing instruction Most important you will find clear descriptions and examples of how these essential practices can and should be woven together in real lessons The book Clarifieshow to support the learning of complex language that students need for reaching Common Core and other standardsProvides practical ways to realize the instructional shifts needed with the implementation of new standards in diverse classroomsIncludes frameworks and descriptions on how to develop students complex language speaking and writingHelps maximize strategies and tools for building system wide capacity for sustained growth in the practicesCommon Core Standards in Diverse Classrooms is a concise guide for helping us improve our practices to strengthen two vital pillars that support student learning academic language and disciplinary literacy

Instructional Strategies to Move Learning Forward Douglas Fisher, Nancy Frey, Kierstan Barbee, Sarah Ortega, 2025-07-03 50 Instructional Strategies for Developing Independent Learners Discover over 50 strategies to meet your students where they are and help them succeed Every teacher faces a recurring question in the classroom What strategy will help this student learn right now With hundreds of potential strategies available the challenge lies in choosing the right approach at the right time Instructional Strategies to Move Learning Forward does exactly that equipping educators with thoughtfully curated instructional strategies designed to advance learning for all students Grounded in the Gradual Release of Responsibility GRR framework this book empowers you to select and implement purposeful strategies that address your students specific needs at a specific moment in their learning while ensuring long term success This content rich guide provides practical tools and insights that emphasize why when and how instructional strategies can move learning forward with Research informed rationale for why each strategy

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