

PARAGRAPH WRITING

RUBRIC

STUDENT NAME: _____

	1 Not Yet Meeting	2 Beginning to Meet	3 Meeting	4 Exceeding	Other Comments
Topic Sentence	• Main idea is unclear • Main idea does not make a clear "promise" to the reader	• Main idea is somewhat clear but does not grab the reader's attention • Main idea makes a "promise" to the reader	• Main idea is clear and grabs the reader's attention • Main idea makes a "promise" to the reader	• Main idea is very clear and grabs the reader's attention • Main idea makes a "promise" to the reader	
Detail Sentences	• Sentences do not give very much information or details of what you are talking about • Sentences are somewhat confusing • Only provided 1-2 sentences	• Sentences give information but details of what you are talking about • Provided 3-4 sentences	• Sentences give information and details of what you are talking about • Sentences grab the reader's attention and tie to the Topic Sentence • Provided 3-4 sentences	• Sentences give a lot of information and details of what you are talking about • Sentences grab the reader's attention and tie to the Topic Sentence • Provided 4 or more sentences	
Concluding Sentence	• Topic Sentence is not restated or answered • The ending does not "tie up" the topic sentence and leaves the reader hanging • There is no summary to what you are writing about	• Topic Sentence is restated or answered but is not very clear • The ending attempts to "tie up" the topic sentence but may leave the reader asking more questions	• Topic Sentence is restated or answered and fits well in the concluding sentence • The ending "ties up" the topic sentence	• Topic Sentence is restated or answered and fits well in the concluding sentence • The ending "ties up" the topic sentence well and leaves no questions for the reader • You have a very clear summary	
Grammar & Punctuation	• 4 or more errors in spelling, punctuation, capitalization or grammar structure	• 3 or more errors in spelling, punctuation, capitalization or grammar structure	• 2 or more errors in spelling, punctuation, capitalization or grammar structure	• 1 or more errors in spelling, punctuation, capitalization or grammar structure	

Simple Rubric For Writing A Paragraph

Richard Gentry, Jan McNeel



Simple Rubric For Writing A Paragraph:

40 Rubrics & Checklists Adele Fiderer,1999 Help students achieve their best with expert forms of measuring reading and listening comprehension story character analysis personal experience essays and more Illustrations throughout **EFL Writing Teacher Education and Professional Development** Estela Ene,Betsy Gilliland,Sarah Henderson Lee,Tanita Saenkhum,Lisya Seloni,2024-04-16 This book explores how EFL writing teacher education is theoretically pedagogically methodologically and sociopolitically shaped given teachers unique local contexts and circumstances It showcases practitioners and researchers teaching in or studying geographic areas that have as yet been under represented in international publications and it focuses on ways that specific contexts create unique opportunities and constraints on what developing teachers know and do in their work The chapters prioritize local voices and materials to build a more inclusive and comprehensive picture of L2 writing globally enabling the book as a whole to both document and further shape pedagogical approaches to L2 writing Readers will be able to use the unique insights contained in this book in their own classrooms and professional development activities Learning Unlimited Nicoleta Filimon,Christi Cartwright-Lacerda,2024-11 The authors provide practical instructional strategies and resources to help multilingual students with limited or interrupted formal schooling learn and practice critical literacy skills *Brain-Friendly Strategies for Developing Student Writing Skills* Anne Hanson,2008-10-14 Aligned with core principles of effective instruction this resource provides brain compatible strategies reflection questions and cross curricular writing activities to boost students writing and achievement **Curriculum Design for Writing Instruction** Kathy Tuchman Glass,2004-12-09 The author s conversational style hooks and easily engages readers into the four step curriculum design process well sequenced array of design templates and lesson models synthesis of the six traits and writing process elements and integration of history social science and science content Carl Zon Standards and Assessment Consultant Coach Connections Sunnyvale CA This book effectively walks educators through the standards based lesson design process in a way that is clear compelling and achievable while simultaneously building content knowledge and extending understanding Ruth Goldhammer Coordinator Curriculum and Staff Development San Mateo County Office of Education CA Design innovative and engaging lessons and units that produce measurable gains This clever new resource takes the reader step by step through the curriculum design process from identifying national and local standards and translating them into user friendly language to crafting meaningful writing assignments and assessments that effectively reveal student strengths and weaknesses Rooted in the six traits model of instruction and assessment and illuminated by relevant classroom examples Glass s four part process shows teachers how to Identify grade level content standards for writing Create a teacher rubric with a clear set of criteria for writing assessment Craft a student checklist that guides students through the unit and prepares them for teacher expectations Design lessons that help students achieve success Replete with tools strategies examples and reproducibles Curriculum Design for Writing

Instruction is a valuable resource for any teacher who wants to boost student achievement in writing for any subject and for any grade level

Navigating the New Pedagogy Jeff Halstead, 2011-06-16 In the early 21st Century a new vision for classroom practice emerged that looks very different from the teaching that existed previously This new teaching is a synthesis of effective curriculum big ideas nurturing relationships differentiated instruction appropriate assessment teaching to standards use of technology and solid understanding of the content being taught Six core principles emerge from the new educational theory that have the power to define and organize this new vision for classroom practice and to transform teaching itself Navigating the New Pedagogy Six Principles that Transform Teaching provides this vital map of education s new landscape of the current best practices and philosophies Teachers administrators and education professors will find ideas that will help transform classrooms into positive productive learning environments

Getting to the Core of Writing Richard Gentry, Jan McNeel, Vickie Wallace-Nesler, 2012-06-01 Inspire students to develop as writers in the fourth grade classroom with these engaging and creative writing lessons This classroom tested resource shows positive results in students writing and simplifies the planning of writing instruction It contains detailed information on how to establish and manage daily Writer s Workshop and includes consistent structured instruction to encourage students to actively participate in the writing process Specific lessons to help students develop the traits of quality writing are also included This resource develops college and career readiness skills and is aligned to today s standards

Getting to the Core of Writing: Essential Lessons for Every Fifth Grade Student Richard Gentry, Jan McNeel, 2012-06-01 Inspire students to develop as writers in the fifth grade classroom with these engaging and creative writing lessons This classroom tested resource shows positive results in students writing and simplifies the planning of writing instruction It contains detailed information on how to establish and manage daily Writer s Workshop and includes consistent structured instruction to encourage students to actively participate in the writing process Specific lessons to help students develop the traits of quality writing are also included

Real Writing Mitchell Nobis, Daniel Laird, Carrie Nobis, Dawn Reed, Dirk Schulze, 2016-09-23 High school writing prompts often ask students to provide overly simplified responses to complicated issues but a person s stance in the real world can rarely if ever be reduced to agree or disagree Arguments are complex with more than two points of view and a range of evidence to consider however writing classes don t always embrace that complexity Real Writing Modernizing the Old School Essay contends that engaging fully with complex texts and difficult nuanced arguments helps students become better thinkers and writers more fully prepared for life both in and after high school By offering students current texts to read and issues to discuss teachers introduce their students to more complex arguments Real Writing Modernizing the Old School Essay recognizes the value of various types of texts but the need for contemporary readings in our literature and composition classes is important for relevancy related to student engagement the Common Core State Standards and participation in our democratic society This book shares curricular moves to engage students in reading and writing

authentic arguments Literacy for Learning Gregory Berry,2013-12-24 Literacy for Learning A Handbook of Teaching Strategies for Middle and High School Teachers is a collection of proven effective teaching strategies to promote content area literacy and help teachers incorporate literacy learning as a means of improving learning in all subject areas The book presents a concise overview of content area literacy research and a rationale for teachers in all subject areas Those who teach or are about to teach middle and high school students will find a variety of engaging strategies for improving student comprehension and retention of content material Numerous examples of how the strategies can be used across the curriculum are included 122 strategies in all are included plus tips and suggestions for their use This valuable handy and easy to use resource contains strategies for teaching reading writing and vocabulary Each section contains numerous strategies for use across the curriculum An additional section focuses on ways to incorporate technology and multi media resources into teaching to promote learning Each strategy presented includes learning objectives Common Core State Standards connections a concise overview and simple easy to follow instructions for implementing the strategies Teachers can pick up this book and immediately begin using the strategies in their own classrooms With the implementation of Common Core State Standards it will become more important than ever for every teacher to be a literacy teacher This book should find widespread acceptance as a handy tool to help all teachers achieve this goal *Helping Students Motivate Themselves* Larry Ferlazzo,2013-09-27 Give your students the tools they need to motivate themselves with tips from award winning educator Larry Ferlazzo A comprehensive outline of common classroom challenges this book presents immediately applicable steps and lesson plans for all teachers looking to help students motivate themselves With coverage of brain based learning classroom management and using technology these strategies can be easily incorporated into any curriculum Learn to implement solutions to the following challenges How do you motivate students How do you help students see the importance of personal responsibility How do you deal with a student who is being disruptive in class How do you regain control of an out of control class And more Blogger and educator Larry Ferlazzo has worked to combine literacy development with short and rigorous classroom lessons on topics such as self control personal responsibility brain growth and perseverance He uses many on the spot interventions designed to engage students and connect with their personal interests Use these practical research based ideas to ensure all of your students are intrinsically motivated to learn Benchmark Writing Assessment Level 3 Richard Gentry, Ph.D.,Jan McNeel, M.A.Ed.,2014-02-01 Download this easy to use benchmark writing test today and use it as a formative assessment in your third grade classroom Included are suggested prompts a rubric assessment tools and writing samples **Writing Behind Every Door** Heather Wolpert-Gawron,2014-04-24 For students to become college ready writers they must be exposed to writing throughout the school day not just in English class This practical book shows teachers in all subject areas how to meet the Common Core State Standards and make writing come alive in the classroom Award winning educator Heather Wolpert Gawron provides effective and exciting ideas for

teaching argument writing informational writing project based writing and writing with technology Each chapter is filled with strategies prompts and rubrics you can use immediately Special Features A variety of writing strategies that work in any subject area Tips for developing meaningful prompts Diagrams and templates that you can use with your students Rubrics for assessing writing as well as ideas for having students create their own rubrics Samples of student work in different formats Ideas for teaching students to break the Google homepage habit and conduct effective research Cross curricular writing assignments for science history ELA electives and PE Suggestions for teaching summary writing an essential academic skill Ideas for staff professional development on Common Core writing

Word Study That Sticks Pamela Koutrakos,2018-09-27 Pamela Koutrakos breaks it down for the novice and streamlines word study for the old pro Jeff Anderson author of Patterns of Power Take word learning to the next level in your classroom Hungry for lively and engaging ways to augment word study Looking for ways to empower your students and give voice to their ideas In Word Study That Sticks teacher and literacy consultant Pamela Koutrakos provides a step by step approach that makes word learning jubilant and fun and encourages students to take ownership of word learning This hands on guide connects research with experience to deliver challenging discovery based instructional practices that can support all learners in any subject area You ll learn how to Set up the physical classroom prioritize materials and launch activities Instill curiosity and a self starting attitude toward vocabulary development Devise routines that highlight phonemic awareness phonics meaning and spelling Differentiate and personalize word study activities Embed word study into all content areas for transfer of learning Word Study That Sticks can be used alone or in conjunction with another program to help you take word learning to the next level Lesson ideas word study routines charts photos key practices and special advice for beginning teachers make word study instruction accessible for educators working at every experience level

Collections of Performance Tasks & Rubrics Deborah Blaz,2013-08-06 This book features 68 performance tasks and rubrics all designed to motivate and engage your students Also included are samples of student work to help you apply the rubrics and develop your grading and scoring skills The performance assessments in this book were contributed by teachers like you from all over the country and they include open ended and extended response exercises projects and portfolios behavioral assessments skits debates discussions etc authentic assessments and student self assessments in addition to those administered by teachers

Tools Students Need to Be Skillful Writers Phyllis Hostmeyer,2012-10-23 Build stronger writers one sentence at a time Imagine a classroom full of enthusiastic student writers capable of reviewing their own work with a critical eye then crafting a polished convincing piece This is possible if you take writing instruction down to its basic building block a solid sentence and advance from there Phyllis Hostmeyer can show you how with Tools Students Need to Be Skillful Writers your blueprint for effective writing instruction and unit development Packed with lessons across grades 3 12 this indispensable handbook features A variety of sentence patterns presented in a logical sequence An explanation of each pattern s structure and conventions Reinforcement activities and

sample sentences for each pattern Activities to develop the essential instructional vocabulary Along the way all students including English language learners will gain the fluency and automaticity they need as we equip them with the college and career readiness skills so central to the Common Core

Writing Instruction That Works Arthur N. Applebee, Judith A. Langer, 2015-04-25 Backed by solid research Writing Instruction That Works answers the following question What is writing instruction today and what can it be tomorrow This up to date comprehensive book identifies areas of concern for the ways that writing is being taught in todays secondary schools The authors offer far reaching direction for improving writing instruction that assist both student literacy and subject learning They provide many examples of successful writing practices in each of the four core academic subjects English mathematics science and social studies history along with guidance for meeting the Common Core standards The text also includes sections on Technology and the Teaching of Writing and English Language Learners

Language Power: Grades 3-5 Level B Teacher's Guide Christine Dugan, 2012-10-30 [Crossing Over](#)

Harold M. Foster, 2013-09-05 Primary text for secondary English language arts methods courses Takes a meaning centered approach to integrated English language arts curriculum and instruction Includes teaching of film television and new technologies

Getting to the Core of Writing: Essential Lessons for Every Third Grade Student Richard Gentry, Jan McNeel, 2012-06-01 Inspire students to develop as writers in the third grade classroom with these engaging and creative writing lessons This classroom tested resource shows positive results in students writing and simplifies the planning of writing instruction It contains detailed information on how to establish and manage daily Writer s Workshop and includes consistent structured instruction to encourage students to actively participate in the writing process Specific lessons to help students develop the traits of quality writing are also included

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