

Appendix A

SIOP (Sheltered Instruction Observation Protocol)

Observer(s): Click or tap here to enter text.	Teacher: Click or tap here to enter text.
Date: Click or tap here to enter text.	School: Click or tap here to enter text.
Grade: Click or tap here to enter text.	Class/Topic: Click or tap here to enter text.
ESL Level: Click or tap here to enter text.	Lesson: Single-Day

Total Points Possible: 120 (Subtract 4 points for each NA given): Click or tap here to enter text.

Total Points Earned: Click or tap here to enter text. **Percentage Score:** Click or tap here to enter text.

Directions: Choose the number that best reflects what you observe in a SIOP lesson. You may give a score from 0–4 (or NA on selected items). Cite under "Comments" specific examples of the behaviors observed.

Lesson Preparation

	Highly Evident			Somewhat Evident		Not Evident	
	4	3	2	1	0		
1. Content objectives clearly defined, displayed, and reviewed with students	☐	☐	☐	☐	☐		
2. Language objectives clearly defined, displayed, and reviewed with students	☐	☐	☐	☐	☐		
3. Content concepts appropriate for age and educational background/level of students	☐	☐	☐	☐	☐		
4. Supplementary materials used to a high degree, making the lesson clear and meaningful (e.g., computer programs, graphs, models, visuals)	☐	☐	☐	☐	☐		
5. Adaptation of content (e.g., text, assignment) to all levels of student proficiency	☐	☐	☐	☐	☐		NA ☐
6. Meaningful activities that integrate lesson concepts (e.g., surveys, letter writing, simulations, constructing models) with language practice opportunities for reading, writing, listening, and/or speaking	☐	☐	☐	☐	☐		

Comments: Click or tap here to enter text.

Building Background

4	3	2	1	0	NA
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Siop Protocol Appendix A By Pearson

Michael Rost



Siop Protocol Appendix A By Pearson:

Specialized Communication Thorsten Roelcke, Ruth Breeze, Jan Engberg, 2025-06-02 Specialized communication in science technology or institutions is one of the most important and exciting fields of applied linguistics The handbook captures the current and relevant knowledge of specialized languages and professional communication It promotes international communication on central issues where dialogue is urgently needed concerning both their intellectual underpinning and the day to day practices associated with them

A Book For Every Teacher Nan Li, 2015-03-01 A Book for Every Teacher Teaching English Language Learners is a unique and compressive text written for mainstream classroom teachers The passion for writing this book comes from our working experiences with the K 12 teachers in four school districts through our ELL Center professional development program Through this program we provide professional training through our federally funded research and service projects The purpose of our professional training is to prepare general education teachers to work effectively with English language learners ELLs While working with the teachers on a daily basis we know the immediate needs of the teachers This motivated us to embark this book project In recent years the ELL school population has the highest increase among school populations As the NEA data indicates providing ELL students with high quality services and programs is an important investment in America s future NEA 2013 This book is our investment in helping teachers to meet their challenges and provide useful information and strategies for teaching ELLs The book is designed with K 12 teachers in mind It is best used by teachers who have or will have ELLs in their classrooms and who seek information and strategies to better work with and serve their ELLs to achieve academic success With this design teachers can use the book as a text or reference tool This book can also be adopted as text materials for professional training Teachers are the most important factor for ELLs academic success

Common Core Standards in Diverse Classrooms Jeff Zwiers, Susan O'Hara, Robert Pritchard, 2023-10-10 The Common Core State Standards require students to do more with knowledge and language than ever before Rather than be mere consumers of knowledge students must now become creators critics and communicators of ideas across disciplines Yet in order to take on these new and exciting roles many students need daily teaching with an extra emphasis on accelerating their academic communication skills Common Core Standards in Diverse Classrooms Essential Practices for Developing Academic Language and Disciplinary Literacy describes seven research based teaching practices for developing complex language and literacy skills across grade levels and disciplines using complex texts fortifying complex output fostering academic interaction clarifying complex language modeling guiding and designing instruction Most important you will find clear descriptions and examples of how these essential practices can and should be woven together in real lessons The book Clarifies how to support the learning of complex language that students need for reaching Common Core and other standards Provides practical ways to realize the instructional shifts needed with the implementation of new standards in diverse classrooms Includes frameworks and descriptions on how to

develop students complex language speaking and writingHelps maximize strategies and tools for building system wide capacity for sustained growth in the practicesCommon Core Standards in Diverse Classrooms is a concise guide for helping us improve our practices to strengthen two vital pillars that support student learning academic language and disciplinary literacy

Christian Privilege in U.S. Education Kevin J. Burke,Avner Segall,2016-12-08 Using critical curriculum theory as its lens this book explores the relationship between religion specifically Christianity and the Judeo Christian ethos underlying it and secular public education in the United States Despite various 20th century court decisions separating religion and education the authors challenge that religion is in fact absent from public education suggesting instead that it is in fact very much embedded in current public educational practices and discourses and in a variety of assumptions and perspectives underlying understandings of teaching learning and teacher preparation The book reframes the discussion about religion and schooling arguing that it remains in the language and metaphors of education in the practices and routines of schooling in conceptions of the child and the teacher and what happens between them in the spaces we call learning the classroom and curriculum as well as in assumptions about the role of schools emanating from such conceptions and in the current movement toward accountability standardization and testing Christian Privilege in U S Education examines not whether Christianity has a place in public education but rather the very ways in which it is pervasive in a legally secular system of education even when religion is not a topic taught in school

The SIOP Model for Administrators Deborah Short,2008

A Guidebook to Human Service Professions William George Emener,Michael A. Richard,John J. Bosworth,2009 The twenty one all new chapters in this second edition poignantly review a variety of different careers designed for individuals undecided about their future beyond a desire or a calling to work with people and provide excellent cutting edge information about a large variety of human service professions and occupations wrapped in the authors real passion for helping people Part I discusses some of the tangible and intrinsic reasons why people want to be human service professionals and defines and discusses career choice and human service as well as the concepts of career job and PR

Observational Research in U.S. Classrooms Hersholt C. Waxman,Roland G. Tharp,R. Soleste Hilberg,2004-01-26 The present national reform agendas stress that rigorous content and high expectations be accessible to all students including students from groups whose achievement has traditionally lagged behind that of the majority culture students Improving the achievement in US schools important for both social and economic stability will require that instruction be responsive to our nation s increasingly diverse student population This book includes theoretical frameworks as well as substantive research findings and provides examples of recently developed classroom observation instruments based on research of effective teaching practices for culturally and linguistically diverse students Each chapter represents a new aspect of classroom observation research that will assist educators in their endeavors to improve US schools

International Handbook of Psychology Learning and Teaching Joerg Zumbach,Douglas A. Bernstein,Susanne

Narciss, Giuseppina Marsico, 2022-12-16 The International Handbook of Psychology Learning and Teaching is a reference work for psychology learning and teaching worldwide that takes a multi faceted approach and includes national international and intercultural perspectives Whether readers are interested in the basics of how and what to teach in training psychology teachers in taking steps to improve their own teaching or in planning or implementing research on psychology learning and teaching this handbook will provide an excellent place to start Chapters address ideas issues and innovations in the teaching of all psychology courses whether offered in psychology programs or as part of curricula in other disciplines The book also presents reviews of relevant literature and best practices related to everything from the basics of course organization to the use of teaching technology Three major sections consisting of several chapters each address Teaching Psychology in Tertiary Higher Education Psychology Learning and Teaching for All Audiences and General Educational and Instructional Approaches to Psychology Learning and Teaching **Secrets to Success for Science Teachers** Ellen Kottler, Victoria Brookhart Costa, 2015-10-27 This easy to read guide provides new and seasoned teachers with practical ideas strategies and insights to help address essential topics in effective science teaching including emphasizing inquiry building literacy implementing technology using a wide variety of science resources and maintaining student safety **The Shoulders We Stand On** Rebecca Blum Martinez, Mary Jean Habermann López, 2020-11-10 Winner of the 2021 Southwest Book Award from the Border Regional Library Association The Shoulders We Stand On traces the complex history of bilingual education in New Mexico covering Spanish Din and Pueblo languages The book focuses on the formal establishment of bilingual education infrastructure and looks at the range of contemporary challenges faced historically by linguistically and culturally diverse students The volume s contributors highlight particular actions initiatives and people that have made significant impacts on bilingual education in New Mexico and they place New Mexico s experience in context with national efforts The book also includes an excellent timeline of bilingual education in the state The Shoulders We Stand On is the first book to delve into the history of bilingual education in New Mexico and to present New Mexico s leaders families and educators who have pioneered program development legislation policy evaluation curriculum development and teacher preparation in the field of bilingual multicultural education at state and national levels Historians of education educators and educators in training will want to consider this as required reading Motivation and Momentum in Adult Online Education Lyn, Amy E., Broderick, Maggie, 2023-04-25 Online education has created an ever expanding number of programs Adult online learners are diverse and have varied talents challenges and motivations They choose online learning for its convenience and accessibility but the online learning environment can be flat and two dimensional Adult online learners can then become disengaged and disconnected especially if the online learning experience does not support their social emotional needs More research on supporting the whole learner in adult online classrooms is required Motivation and Momentum in Adult Online Education highlights unique and varied approaches to adult learners motivation and momentum in online education It provides

examples of strategies tools and practices educators and educational institutions use to encourage and support adult learners motivation and momentum across a variety of online educational programs Covering topics such as academic coaching faculty student interaction and student engagement this premier reference source is an excellent resource for higher education leaders professors course instructors advisors curriculum developers instructional designers lifelong learning application developers professionals in student support services librarians researchers and academicians What English Language Teachers Need to Know Volume III MaryAnn Christison, Denise E. Murray, 2014-03-05 What English Teachers Need to Know a set of companion texts designed for pre service teachers and teachers new to the field of ELT addresses the key question What do English language teachers need to know and be able to do in order for their students to learn English These texts work for teachers across different contexts countries where English is the dominant language one of the official languages or taught as a foreign language different levels elementary primary secondary college or university or adult education and different learning purposes general English workplace English English for academic purposes or English for specific purposes Volume I on understanding learning provides the background information that teachers need to know and be able to use in their classroom Volume II on facilitating learning covers the three main facets of teaching planning instructing and assessing Volume III on designing curriculum covers the contexts for processes in and types of ELT curricula linguistic based content based learner centered and learning centered Throughout the three volumes the focus is on outcomes that is student learning Features Situated in current research in the field of English language teaching and other disciplines that inform it Sample data including classroom vignettes Three kinds of activities tasks Reflect Explore and Expand **Teaching and Researching: Listening** Michael Rost, 2013-11-26 Teaching and Researching Listening provides a focused state of the art treatment of the linguistic psycholinguistic and pragmatic processes that are involved in oral language use and shows how these processes influence listening in a range of practical contexts Through understanding the interaction between these processes language educators and researchers can develop more robust research methods and more effective classroom language teaching approaches In this fully revised and updated second edition the book examines a full range of teaching methods and research initiatives related to listening gives definitions of key concepts in neurolinguistics and psycholinguistics provides a clear agenda for implementing listening strategies and designing tests offers an abundance of resources for immediate use for teaching and research Featuring insightful quotes and concept boxes chapter overviews and summaries to guide the reader Teaching and Researching Listening will engage and inform teachers teacher trainers and researchers investigating communicative language use Teaching English Through ELA, Mathematics, Science, and Social Studies Long Peng, 2022-07-21 Accessible and hands on this textbook provides a comprehensive introduction to teaching language through content an approach known as Content Based Language Teaching CBLT A content based language focused approach to teaching in the disciplines is essential to serving the language and

disciplinary needs of English learners ELs in the classroom Guided by learning standards and informed by research this book demonstrates how content materials in the English Language Arts ELA Mathematics Science and Social Studies can be harnessed to develop the English language proficiency of ELs as well as advance their disciplinary knowledge and skills Using content materials in ELA Mathematics Science and Social Studies as a starting point this textbook illustrates how to teach English as an additional language effectively by integrating language instruction with disciplinary teaching It showcases numerous learning and instructional activities complete with targeted language exemplified in sentential and discourse contexts direct instruction teacher modeling guided and individual practices and assessments which are further backed up by detailed discussions of their goals rationales and implementation This textbook also features a discussion of differentiation to address the varied needs of students To further assist readers in determining how to incorporate language instruction Peng identifies extensive possibilities for language teaching that are based on the same content materials and beyond those targeted by sample learning activities Each chapter ends with three types of exercises multiple choice questions open ended discussion questions and problems of application to bolster understanding promote reflection and encourage application Complementing the book are additional online resources including ready to use PowerPoints which are available on the book s webpage at Routledge com 9780367521134 Covering key issues such as characteristics of effective language instruction differentiation and the challenges associated with CBLT this is an essential text in TESOL methods and content area language teaching as well as an invaluable resource for pre service and in service ESL EFL teachers and content area teachers who are interested in furthering their students language and literacy development

Teaching Academic L2 Writing Eli Hinkel, 2020-07-30 The new edition of this comprehensive text fills an important role in teacher professional preparation by focusing on how to teach the grammar and vocabulary that are essential for all L2 writing teachers and student writers Before L2 writers can begin to successfully produce academic prose they need to understand the foundations of the language and develop the language tools that will help them build reasonable quality text Targeting specific problem areas of students writing this text offers a wealth of techniques for teaching writing grammar and vocabulary to second language learners Updated with current research and recent corpus analysis findings the second edition features a wealth of new materials including new teaching activities student exercises and assignments and substantially revised appendices with supplementary word and phrase lists and sentence components Designed for preservice ESL ELT TESOL courses as well as Academic Writing and Applied Linguistics courses this book includes new contextualized examples in a more accessible and easy to digest format

Beyond Core Expectations Maria G. Dove, Andrea Honigsfeld, Audrey Cohan, 2014-05-20 Create a schoolwide foundation to ensure academic success for ALL students This book demonstrates a system wide approach to support the learning needs of culturally linguistically and academically diverse students The authors deliver a six point model for developing improved programs policies and practices

including Mapping and aligning an integrated curriculum making the mainstream curricula accessible for all learners Collaborative planning and assessment pooling teachers intelligence so the whole is greater than the sum of the parts Teaching students explicit learning strategies empowering students by taking the focus off the teacher and putting it back on learners

ELs in Texas: What School Leaders Need to Know John Seidlitz, Melinda Base, Mónica Lara, Mary Martin, 2020-06-25 School leaders need a convenient and accessible resource that integrates the voluminous amounts of information in their binders books and manuals into one easy to read resource The updated Third Edition of *ELs in Texas What School Leaders Need to Know* responds to this need with an understanding of the overwhelming tasks required of school administrators bilingual esl coordinators and instructional coaches specialists on a daily basis This comprehensive resource includes explanations of current policy and law information and guidance related to federal and Texas state law for ELs a convenient and efficient resource for school leaders at all levels of experience a collection of current and relevant statutes codes and guidance for leading programs This resource is best experienced in the Google Play Books app on your tablet or in the Adobe Digital Edition e reader on desktop laptop

Why Do English Learners Struggle With Reading? John J. Hoover, Leonard M. Baca, Janette K. Klingner, 2016-04-05 Make the right instructional and eligibility decisions to help your English Learners Do your students reading difficulties reflect language acquisition issues or a learning disability Now in an updated second edition this essential guide helps educators make informed choices about strategies and services to support English Learners and includes Nine common misconceptions that can lead to wrongful placement of students in Special Education A new chapter on evidence based practices for success in teaching reading to students learning English Appropriate techniques to use when assessing students for special education Expanded coverage of Response to Intervention to include a multi tiered system of supports MTSS

Research on Integrating Language and Content in Diverse Contexts MaryAnn Christison, JoAnn (Jodi) Crandall, Donna Christian, 2022-05-09 Co published with The International Research Foundation for English Language Education TIRF the ninth volume in the Global Research on Teaching and Learning English series presents research on the practice of integrating content and language in diverse contexts where English is used as a medium of instruction With chapters written by TIRF Doctoral Dissertation Grant awardees and other scholars the volume offers an overview of a wide range of methodological approaches to teaching content in English to English learners and examines factors that impede or contribute to effective instruction The chapters include findings from original empirical research as well as overviews of existing research and model programs providing valuable insights and taking into account a multitude of contextual features Offering up to date research on integrating language and content at the primary secondary and postsecondary levels this book familiarizes readers with the latest advances in theory and practice It is a key text for teacher education courses for preservice teachers a resource for professional development programs for practicing teachers and a useful reference for researchers

Literacy Assessment and Intervention for Classroom Teachers Beverly A.

DeVries,2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies

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