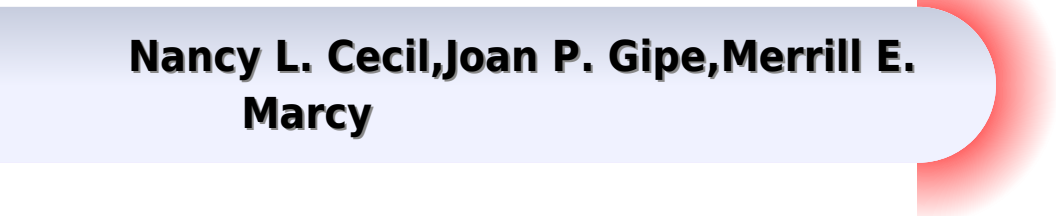


SoE SIOP Lesson Plan Format	
Author(s):	Date:
Title of Lesson:	Mentor Teacher:
Core Components	
Subject, Content Area or Topic Identify core discipline strand (indicate if integrated with other content areas)	
Student Population - Grade level (and skill/achievement level noted if applicable) - Grouping (heterogeneously or homogeneously by achievement) - Language (ESL learners) - Number of ELLs, first language of ELLs, language proficiency of ELLs - Exceptionalities	
Learning Community - Urban, suburban or rural - Demographics - School district & campus classification – elementary, middle or high school - Classroom context – self-contained, team teaching, block, etc. - Classroom arrangement and seating	
Learning Objectives (for Cognitive Domain) - Can be phrased in any of the following formats using acronyms noted: - The student will be able to (TSWBAT) OR The learner will be able to (TLWBAT) - The student will (TSW) OR The learner will (TLW) - Must be observable and measurable (see Bloom's Taxonomy link – www.officeport.com/edu/blooms.htm) - Can add other learning objectives for Affective or Psychomotor Domains	
Texas Essential Knowledge and Skills (TEKS) - Subject Specific TEKS: http://www.tea.state.tx.us/teks/ #Grade - Identify content strands AND process strands - Must connect to learning objectives - Note – The number of TEKS selected and the level of integration of TEKS across content areas for the lesson is determined by instructor preference/guidance	
Technology TEKS (if applicable) http://www.tea.state.tx.us/rules/tac/ch126toc.html English Language Proficiency Standards (ELPS) Link – http://ritter.tea.state.tx.us/curriculum/biling/elps.html	
Materials/Resources - List all needed to teach the lesson - Cite sources (if applicable)	
Safety (if applicable) In all applicable lesson plan components, describe safety issues and how you would address them	

Siop Lesson Plan Using Sentence Frames

**Nancy L. Cecil, Joan P. Gipe, Merrill E.
Marcy**



Siop Lesson Plan Using Sentence Frames:

99 MORE Ideas and Activities for Teaching English Learners with the SIOP Model MaryEllen Vogt, Jana Echevarria, Marilyn A. Washam, 2014-01-27 This is the eBook of the printed book and may not include any media website access codes or print supplements that may come packaged with the bound book The SIOP model is proven to be one of the most effective methods of teaching our English learners Now teaching with SIOP is even easier with the second volume of Vogt Echevarria and Washam s 99 MORE Ideas and Activities for Teaching English Learners with the SIOP Model Offering brand new classroom ready activities this indispensable resource revisits SIOP and shows how to use it each day in the classroom Whether searching for activities that build vocabulary keep students highly engaged or make content concepts clear these teacher tested strategies adhere to SIOP principles and reinforce best practice Chapters are organized around SIOP s eight components and thirty features so teachers learn not only what activities to try but also why they work With its dual focus on implementation and understanding this must have resource helps you create a classroom where students progress both academically and in their English language proficiency

Integrated English Language Development: Supporting English Learners Across the Curriculum Eugenia Mora-Flores, 2019-12-10 Innovative educators are always looking for effective ways to meet the demands of teaching content standards while supporting the linguistic needs of every student This resource shows educators how to infuse language learning into every subject area including language arts mathematics science and social studies This powerful resource presents research based instructional strategies to immerse students in content while promoting oral and written language development Educators will be inspired to take their teaching to higher levels by providing engaging and challenging learning environments for English language learners

99 Ideas and Activities for Teaching English Learners with the SIOP Model MaryEllen Vogt, Jana Echevarría, 2008 This text is an ideal companion to Making Content Comprehensible for English Learners The SIOP Model The 99 ideas and activities include a few familiar techniques that have been shown to be especially effective for ELLs as well as many new ideas to SIOP teachers

Preparing Classroom Teachers to Succeed with Second Language Learners Thomas Levine, Elizabeth Howard, David Moss, 2014-07-11 This volume identifies resources models and specific practices for improving teacher preparation for work with second language learners It shows how faculty positioned themselves to learn from resources experts preservice teachers their own practice and each other The teacher education professionals leverage their experience to offer theoretical and practical insights regarding how other faculty could develop their own knowledge improve their courses and understand their influence on the preservice teachers they serve The book addresses challenges others are likely to experience while improving teacher preparation including preservice teacher resistance the challenge of adding to already packed courses the difficulty of recruiting and retaining busy faculty members and the question of how to best frame the larger issues The authors also address options for integrating the work of improving teacher preparation for linguistic diversity into a variety

of different teacher education program designs Finally the book demonstrates a data driven approach that makes this work consistent with many institutions mandate to produce research and to collect evidence supporting accreditation

Co-Planning Andrea Honigsfeld, Maria G. Dove, 2021-09-22 Pool your collective wisdom in support of your English learners Bestselling authors Andrea Honigsfeld and Maria G Dove have returned with this new resource that compliments and expands on their previous titles on co teaching and collaboration by addressing collaborative planning in greater depth Co planning is positioned as the first step toward integrative language and content instruction as regular and purposeful collaboration ensures that ELs MLs have access to core content Key features include Practical step by step guidance to starting and sustaining collaborative planning for integrated language literacy and social emotional development An array of checklists templates and protocols for immediate implementation Snapshots from the Field provide real life examples of co planning in action Beautiful full color design with original sketch notes to bring concepts to life QR codes that link to author interviews elaborating on key ideas

Literacy in Grades 4-8 Nancy L. Cecil, Joan P. Gipe, Merrill E. Marcy, 2017-07-05 Comprehensive yet succinct and readable Literacy in Grades 4-8 Third Edition offers a wealth of practical ideas to help preservice and practicing teachers create a balanced and comprehensive literacy program while exploring the core topics and issues of literacy in grades 4 through 8 It addresses teaching to standards differentiating instruction for readers and writers motivating students using assessment to inform instruction integrating technology into the classroom working with English learners and struggling readers and connecting with caregivers Selected classroom strategies procedures and activities represent the most effective practices according to research and the many outstanding classroom teachers who were observed and interviewed for the book The Third Edition includes added material connecting the Common Core State Standards to the instruction and assessment of literacy skills a combined word study and vocabulary chapter to help readers integrate these important topics in their teaching more on technology including comprehension of multimodal texts enhancing writing instruction with technology tools and teaching activities with an added technology component added discussion of teacher techniques during text discussions strategic moves that help students become more strategic readers Key features In the Classroom vignettes more than 50 activities some with a technology component questions for journal writing and for projects and field based activities troubleshooting sections offering alternative suggestions and activities for those middle grade students who may find a particular literacy focus challenging

Teaching with Purpose Ann K. Fathman, John E. Penick, David T. Crowther, Robin Lee Harris, 2006 Making a case for a research based teaching rationale Elements of a research based rationale Developing a research based rationale Implementing your rationale and becoming a mentor

Mentoring to Support Teacher Candidate Development Clayton Smith, Geri Salinitri, Xuan Tai Nguyen, 2025-11-13 This book explores the variety of ways in which mentoring can be used to support teacher candidate development It provides an overview of how mentoring can be used in teaching practice and specifically how it can be employed to support the

development of a range of student types including in risk students additional language students and international learners It focuses on the soft or generic skills that enhance employability and the ability to work comfortably with others such as communication skills critical thinking problem solving life long learning ethics and leadership This book is designed to be used in pre service teacher education programs in service teaching and beginning teacher induction **Literacy, Vocabulary, and Acculturation** Ashraf Esmail, Abul Pitre, Alice Duhon-Ross McCallum, Judith Blakely, H. Prentice Baptiste, 2023-04-17 The recent increase in immigration patterns in the United States has meant an increase in the number of children whose first language is not English entering American schools Some reports indicate that as many as one in four students come from families where the language spoken in the home is not English This book is focused on providing teachers access to credible information that will assist them understand the English language learner develop effective strategies to teach English language learners create effective learning environments and use assessments to meet the needs of English language learners as well as garner community resources to support for English language learners

Innovating the TESOL Practicum in Teacher Education Chang Pu, Wayne E. Wright, 2022-07-14 Recognizing new opportunities and challenges brought about by technological and social change as well as the COVID 19 pandemic this volume explores innovative design implementation and pedagogy for practica experiences in teacher education programs in the field of Teaching English to Speakers of Other Languages By showcasing research and practice undertaken in a range of teacher education courses and programs the volume offers evidence based approaches to enhancing pre and in service teachers learning and cultural awareness Chapters come together coherently to address issues and explore innovative structures revolving around high quality TESOL practica Particular attention is paid to emerging opportunities offered by virtual and simulated learning in online and in person practica as well as potential changes to best practice in community based programs Using a diverse set of lenses to examine the practical theoretical and methodological aspects of TESOL practica this volume will be of interest to students scholars and researchers with an interest in TESOL education as well as in open and distance education **The SIOP Model for Administrators** Deborah Short, 2008 **Small Teaching K-8** Sarah Connell Sanders, James M. Lang, 2022-11-23 Cognitive science research based teaching techniques any educator can implement in their K 8 classroom In Small Teaching K 8 a team of veteran educators bridges the gap between cognitive theory and the K 8 classroom environment applying the same foundational research found in author James Lang s bestselling Small Teaching Everyday Lessons from the Science of Learning to the elementary and middle school setting Via clear descriptions and step by step methods the book demonstrates how to integrate simple interventions into pre existing pedagogical techniques to dramatically improve student outcomes The interventions consist of classroom or online learning activities one time additions or small modifications in course design or communication Regardless of their form they all deliver powerful positive consequences In this book readers will also find Foundational concepts from up to date cognitive

research that has implications for classroom teaching and the rationales for using them in a K 8 classroom Concrete examples of how interventions have been used by faculty in various disciplines Directions on the specific timing of each intervention backed by evidence based reasons An essential resource for K 8 educators seeking ways to improve their efficacy in the classroom Small Teaching K 8 offers teachers intuitive and actionable advice on helping students absorb and retain knowledge for the long term

The ELL Teacher's Toolbox 2.0 Larry Ferlazzo, Katie Hull Sypniewski, 2025-01-24 Set your English language learners up for success with this effective resource The ELL Teacher's Toolbox 2.0 is a valuable updated resource that teachers of English Language Learners ELLs can use to improve student outcomes With hundreds of innovative strategies and activities to bring to your classroom this book can be used with learners of all levels and in any instructional setting This revised edition provides the latest enhancements to the instructional tools along with 16 new chapters that you can add to your teaching repertoire New content includes coverage of artificial intelligence online learning environments and differentiated instruction Graphics and visuals make it easy to understand and adapt the content to your unique teaching situation Written by proven authors in the field the book is divided into two main sections Reading Writing and Speaking Listening Each of those sections includes Top Ten favorites and between 40 and 70 strategies that can be used as part of multiple lessons and across content areas Contains 60% new strategies Features ready to use lesson plans Includes reproducible handouts Offers technology integration ideas For the growing number of ELLs in public schools effective ELL instruction can mean the difference between long term academic success and continued struggling In this book you will find countless practical ideas to add to your teaching arsenal or for training and coaching ELL teachers so you can support your students on their journey

Lesson Plans Writing Neil Karper, 2010 This book has everything you need to write your first lesson plan The author puts everything he knows about lesson plans into simple understandable language so that you can easily learn all there is to know about writing a great lesson plan Inside this book you will learn The Lesson Plan Basics Easy guidelines on how to create your first lesson plan Goals and Objectives Important keys to getting your lesson plan on the right course with your students Necessary Prerequisites and Materials How to make sure your students don't miss anything Your Lesson Introduction How to engage and empower your students to learn The Heart of the Matter How to make sure your students have that aha moment by constructing a good main activity Driving it Home Keys to constructing a great independent activity to really drive your lesson plan home Follow up Simple pointers to help you make sure your students retain what you've taught them Assessment and Evaluation How to assess your lesson plan's effectiveness Adaptations Learn how to modify your lesson plan to different situations and circumstances Most Common Lesson Plan Mistakes How to avoid them so you don't make the same mistake like so many others Writing Activities How to create writing activities that will help grow your students abilities and comprehension Lesson Plan Format How to come up with your own very powerful lesson plan Two Sample Lesson Plans Will help you construct your very first highly effective lesson plan If you've ever been

interested in writing a lesson plan but didn't know where to start then I encourage you to learn from the author's experience and get started on the right footing This book contains everything you need to know in order to help you create an amazing classroom experience **Lesson Plan Book** Teacher Created Resources, Inc,2006-02-02 [Lesson Plan and Record Book](#) Teacher Created Resources,2000-02 *How To Write A Lesson Plan For English Language Learners* Molly Elodie Rose,2020-02-08 This How To book is different Unlike every other book you'll read with titles like How To Craft The Perfect Lesson Plan in 165 Incredibly Simple Steps this book is different It's a simple How To guide for creating a lesson plan that's right for you and your students and also an easy to follow workbook We'll discuss what exactly a lesson plan is and why you even need one We'll then go on to look at the process for creating a lesson plan including the questions you need to consider so that you don't forget anything important Then we've got 60 lesson plan templates for you to follow with a double page layout so that you have plenty of space for all your notes We've even included some Further Notes pages at the back for anything else you need to jot down Teaching students of any age is both a challenging and daunting prospect With a well thought out lesson plan in place anticipating the questions you'll face AND the answers it will be much less daunting and much more exciting Good luck Molly **The Professional Lesson Plan Book** Elaine Nmn Jones,2005-04-12 There is a better way for teachers to plan effectively have sufficient time to perform other important task and yet be productive in the matter of helping students reach their greatest potential and higher This gives teachers a sense of satisfaction that promotes an avenue of clear creative thinking that in itself minimizes stress and open a path of success that's second to none The professional Plan book offers sections for writing goals objectives and space for 45 weeks of lesson plans a substitute chart a daily schedule chart Seating Charts a Grade Book with enlarged spaces and other features Quarterly Test Data Charts to keep track on how well your class is performing Homework charts enlarge type and more for easy access organization and documentation The Professional Lesson Plan Book is designed to replace unnecessary staff development sessions and workshops that take up valuable planning time teachers need for pre planning goals objectives and lesson plans at the beginning and throughout the school year It seriously requires full cooperation and support from the State School Board of Education Parents and other administrative departments to synchronize reasonable and effective rules for teachers to abide by and making a sincere effort to leave most of their professional time to teaching and addressing the needs of each student

Lesson Plan Guide Weareads Books,2018-08-16 Whether you're a new teacher or a seasoned teacher this Fillable Daily Lesson Plan Guide with enough templates for 180 days worth of lessons is the perfect tool to help with your direct instruction Want to have effective student learning in your classroom Use our standard lesson plan guide with prompts Perfect for Elementary Middle School High School or Home School

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